



REPUBLIC OF KENYA

THIRTEENTH PARLIAMENT – (FIFTH SESSION)

THE SENATE

ORDER PAPER

MORNING SITTING

WEDNESDAY, OCTOBER 07, 2026 AT 9.30 AM

PRAYER

1. Administration of Oath
2. Communication from the Chair
3. Messages
4. Petitions
5. Papers
6. Notices of Motion
7. Questions and Statements (as listed in the Appendix)
8. **MOTION - REPORT OF THE STANDING COMMITTEE ON AGRICULTURE, LIVESTOCK AND FISHERIES ON STAKEHOLDER FORUM ON THE CHALLENGES FACING THE SUGAR SECTOR HELD AT MABANGA AGRICULTURAL TRAINING COLLEGE IN BUNGOMA COUNTY ON 26TH MAY, 2026**

(The Chairperson, Standing Committee on Agriculture, Livestock and Fisheries)

THAT, the senate adopts the Report of the Standing Committee on Agriculture, Livestock and Fisheries on Stakeholder Forum on the challenges facing the sugar sector held at Mabanga Agricultural Training College in Bungoma County on 26th May, 2026, laid on the Table of the Senate, on Wednesday, 5th August, 2026.

9. **MOTION - REPORTS OF THE STANDING COMMITTEE ON EDUCATION ON INQUIRY INTO THE STATUS OF IMPLEMENTATION OF EARLY CHILDHOOD DEVELOPMENT EDUCATION (ECDE) AND VOCATIONAL EDUCATION AND TRAINING POLICIES IN MOMBASA, KILIFI AND KWALE COUNTIES**

(The Chairperson, Standing Committee on Education)

THAT, the Senate adopts the Reports of the Standing Committee on Education on inquiry into the status of implementation of Early Childhood

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Development Education (ECDE) and Vocational Education and Training policies in Mombasa, Kilifi and Kwale Counties, laid on the Table of the Senate on Wednesday, 23rd September, 2026.

10. **MOTION - PROMOTION OF ARTIFICIAL INTELLIGENCE (AI) AND INNOVATION POLICY IN KENYA**

(Sen. Karungo Thang'wa, MP)

THAT AWARE THAT, the Fourth Industrial Revolution is redefining economies globally through emerging technologies such as Artificial Intelligence (AI), blockchain, and financial technology (Fintech);

FURTHER AWARE THAT Kenya has made commendable strides in digital infrastructure and mobile innovation, positioning itself as a potential leader in Africa's tech-driven future;

NOTING THAT in a landmark decision, the African Union Executive Council endorsed the Continental AI Strategy during its 45th Ordinary Session in Accra, Ghana, on July 18-19, 2024 to underscore Africa's commitment to an Africa-centric, development-focused approach to AI, promoting ethical, responsible, and equitable practices;

COGNIZANT THAT the Continental AI Strategy calls for unified national approaches among AU Member States to navigate the opportunities of AI-driven change, aiming to strengthen regional and global cooperation and position Africa as a leader in inclusive and responsible AI development;

APPRECIATING THAT the Ministry of Information, Communications and the Digital Economy recently formulated and launched the Kenya National Artificial Intelligence (AI) Strategy 2025-2030;

RECOGNIZING the need to align Kenya's development with global standards in AI adoption while also safeguarding national values, inclusivity, and employment;

CONCERNED THAT the absence of a comprehensive framework may hinder innovation among local start-ups and youth-led tech enterprises and slow down Kenya's ability to harness AI for inclusive growth;

NOW THEREFORE, the Senate resolves that the Ministry of Information, Communication and Digital Economy develops a Policy to promote Artificial Intelligence and emerging technologies with particular emphasis on:

- i) promoting research and development of locally relevant AI solutions;
- ii) facilitating ethical guidelines to ensure responsible and beneficial application of AI;
- iii) creating innovation-friendly 'Sandboxes' for supervised testing of AI and emerging technologies;

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- iv) strengthening public-private partnerships to build digital skills and innovation ecosystems; and
- v) integrating AI and coding into the education curriculum to prepare the next generation for the digital economy.

11. MOTION – DELINKING JUNIOR SECONDARY SCHOOLS FROM PRIMARY SCHOOLS

(Sen. Mwenda Gataya Mo Fire, MP)

THAT, AWARE that, the Ministry of Education in Kenya, introduced Junior Secondary Schools (JSS) as part of the Competency-Based Curriculum (CBC) implementation marking a major milestone for the country's education system, and a key opportunity to improve the quality of education available to students;

APPRECIATING THAT, the Junior Secondary Schools program play a vital role in shaping the academic trajectory of learners by providing students with a strong foundation in core subjects, helping them develop essential skills and offering them opportunities to participate in extracurricular activities promoting greater social inclusion;

CONCERNED THAT, the integration of Junior Secondary Schools within primary school setups has posed major challenges for Junior Secondary teachers, including inadequate training on the new competency-based curriculum, limited opportunities for career advancement, conflict in leadership, decision-making and resource allocation leading to strained relationships with head teachers;

FURTHER CONCERNED THAT, Junior Secondary Schools (JSS) face critical shortages in essential infrastructure such as laboratories, libraries, ICT hubs, and science equipment necessary for the implementation of the JSS curriculum, coupled with inadequate access to approved learning materials and teaching resources, resulting in inconsistencies in curriculum delivery hindering effective teaching, learning, and overall student development;

NOW THEREFORE, the Senate resolves that the Ministry of Education, the Teachers Service Commission and the Kenya Institute of Curriculum Development should: -

- i) Provide for an independent administrative and operational framework for Junior Secondary Schools to enhance governance, streamline management, and create a more focused learning environment for the learners;
- ii) Allocate adequate funds for the construction and equipping of Junior Secondary Schools with essential facilities such as science labs, libraries and ICT rooms, and provide adequate learning materials relevant with the curriculum;
- iii) Offer professional development programs for Junior Secondary School teachers to help them specialize in specific subjects to effectively implement the JSS curriculum;

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- iv) Develop a clear career progression framework for Junior Secondary School teachers, including opportunities for promotions and additional responsibility allowances;
- v) Formulate clear policies and guidelines outlining the structure, curriculum, and management of Junior Secondary Schools; and
- vi) Ensure an optimal teacher-student ratio to facilitate personalized student attention and effective learning.

NOTICE

The Senate resolved on 11th February, 2026 as follows: -

THAT, pursuant to Standing Order 111 (1), the Senate resolves that debate on a Motion not sponsored by the Majority or Minority Party or a Committee shall be limited in the following manner: -

A maximum of three hours with not more than twenty minutes for the Mover, twenty minutes for the Majority Party Official Responder, twenty minutes for the Minority Party Official Responder and fifteen minutes for each other Senator speaking and that fifteen minutes before the time expires, the Mover shall be called upon to reply.

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APPENDIX

QUESTIONS AND STATEMENTS

QUESTIONS

Question No. 066 The Senator for Kisumu County (Sen. (Prof.) Tom Ojienda, SC, MP) to ask the Cabinet Secretary for Co-operatives and Micro, Small and Medium Enterprises (MSMEs) Development:

- a) Could the Cabinet Secretary provide an estimate of the economic losses suffered by Micro, Small and Medium-sized Enterprises (MSMEs) and other businesses across the country during public demonstrations over the setting by the Energy and Petroleum Regulatory Authority (EPRA), of the 15th May to 14th June 2026 pump prices for petroleum products?
- b) What compensation or recovery support mechanisms has the Government established to cushion the affected businesses?
- c) What measures has the Government put in place to protect businesses and markets from disruption, vandalism and looting during future periods of unrest and public demonstrations?
- d) Could the Cabinet Secretary also outline the strategies being implemented to enhance coordination between the Ministry, national security agencies, county governments and other stakeholders during periods of unrest?

Question No. 010 The Senator for Kisumu County (Sen. (Prof.) Tom Ojienda, SC, MP) to ask the Cabinet Secretary for Mining, Blue Economy and Maritime Affairs:

- a) Could the Cabinet Secretary provide details on the status of all blue economy programmes undertaken by the National Government in Kisumu County since 2022, and indicate timelines for completion of all pending projects?
- b) What is the current infrastructural condition and operational status of landing sites, cold-chain facilities and other key blue economy infrastructure in Kisumu County?

- c) What impact have the blue economy interventions implemented by the National Government had on the income levels and livelihoods of the fishing community in the county since 2022?
- d) What measures has the Ministry put in place to ensure that funds set aside for blue economy interventions in Kisumu County are fully utilised and translate to tangible economic benefits for the local communities?

Question No. 077 The Senator for Kilifi County (Sen. Justice (Rtd.) Stewart Madzayo, EGH, MP) to ask the Cabinet Secretary for Mining, Blue Economy and Maritime Affairs:

- a) What measures has the Ministry put in place to ensure equitable distribution of investments in the blue economy to Kilifi and other counties in the lake and coastal regions, where fishing and other water-related activities are the main economic drivers?
- b) Could the Cabinet Secretary provide details of the blue economy programmes undertaken by the National Government in Kilifi County from 2022 to date, and state the number of direct and indirect jobs that these programmes have created, particularly for the youth and women?
- c) What plans exist to further develop and improve fish landing sites, cold storage facilities, value-addition centres and fish markets, among other blue economy infrastructure in Kilifi County?
- d) How is the Government addressing the adverse effects of climate change, pollution and other environmental and human factors contributing to the decline of fish stock in Kenyan lakes and the Indian Ocean?
- e) Could the Cabinet Secretary also clarify the nature of support accorded to Beach Management Units (BMUs), specifically whether the Government provides training, equipment or financial assistance to these units?

Question No. 065 The Senator for Kisumu County (Sen. (Prof.) Tom Ojienda, SC, MP) to ask the Cabinet Secretary for Information, Communications and the Digital Economy:

- a) Could the Cabinet Secretary state the measures and institutional mechanisms put in place by the Government to address the circulation of false emergency information, digitally manipulated content and impersonation of public institutions or officials online?
- b) Could the Cabinet Secretary also clarify whether there exists an official rapid public communication and verification mechanism during periods of public anxiety or national emergencies?
- c) What are the protocols in place for authentication of official Government digital communication, and could the Cabinet Secretary explain the measures in place to enhance coordination among Government agencies in timely clarification of misleading information likely to cause panic, confusion or disruption of essential services?
- d) What steps are being taken to promote responsible digital engagement and public awareness, while safeguarding the constitutional freedoms guaranteed under Articles 33 and 34 of the Constitution?

Question No. 081 The Senator for Kilifi County (Sen. Justice (Rtd.) Stewart Madzayo, EGH, MP, MP) to ask the Cabinet Secretary for Information, Communications and the Digital Economy:

- a) What measures has the Ministry put in place to prevent, detect and investigate cases of online gender-based violence, and could the Cabinet Secretary explain how the Ministry is collaborating with relevant Government agencies, social media platforms and other stakeholders to address the vice?
- b) Could the Cabinet Secretary outline mechanisms in place to enable victims of online gender-based violence to safely report incidents, access assistance and have their complaints investigated and resolved expeditiously?

- c) What measures has the Ministry taken to ensure effective enforcement of laws relating to cybercrime and protection of personal data, particularly in cases involving the non-consensual sharing of private information and online sexual harassment?
- d) What specific interventions has the Ministry undertaken in Kilifi County following the launch of the campaign against online gender-based violence?

**Question No. 033 Nominated Senator (Sen. Catherine Mumma, CBS, MP)
to ask the Cabinet Secretary for Education:**

- a) How does the Ministry monitor cases of teenage pregnancies among learners, and what tools or systems are used to collect and consolidate this data?
- b) Could the Cabinet Secretary provide the number of learners reported pregnant in 2023, 2024 and 2025, disaggregated by county and sub-county, and indicate how many of these cases involved perpetrators who were teachers?
- c) How many defilement cases were prosecuted following the identification of these pregnancies within the school system?
- d) What efforts has the Ministry, in collaboration with county governments and other stakeholders, made to facilitate the return of child mothers to school, including –
 - (i) the number of child mothers who have been successfully re-enrolled per county;
 - (ii) the policy framework or guidelines currently in place to support their re-entry; and
 - (iii) the number of child mothers who remain out of school, and the reasons for their non-return?
- e) Has the Ministry undertaken any investigations, surveys or research to understand the causes and patterns of high rates of teenage pregnancies among school-going children and, if so, could the findings or reports of such studies be tabled before the Senate?

Question No. 034 Nominated Senator (Sen. Shakila Abdalla, MP) to ask the Cabinet Secretary for Education:

- a) What is the Ministry's policy and regulatory framework governing the wearing of religious attire and symbols, including the hijab, in basic education institutions under the Ministry's jurisdiction?
- b) Could the Cabinet Secretary state whether the Ministry has commenced investigations into the circumstances surrounding the departure of Ms. Samira Ali Ramadhan from St. Mary's Lwak Girls High School and, if so, what preliminary or final findings have been established?
- c) What safeguards, reporting mechanisms and remedial procedures exist to protect learners from discrimination, harassment or exclusion by school authorities on the basis of religion or cultural expression?
- d) What corrective administrative action and/or disciplinary measures will the Ministry take against any school officials found to have infringed upon a learner's constitutional and statutory rights in relation to freedom of religion and non-discrimination?
- e) What immediate and long-term interventions will the Ministry implement to facilitate the student's return to school, ensure her continued access to education without discrimination and prevent recurrence of similar incidents in educational institutions nationwide?

Question No. 055 Nominated Senator (Sen. Joyce Korir, CBS, MP) to ask the Cabinet Secretary for Education:

- a) Could the Cabinet Secretary provide an update on the Ministry's timeline to pay the 40,000 Junior Secondary School (JSS) teacher interns their outstanding dues after the lapse of their internship, and clarify who will fill the gap left by the interns in the absence of Government funding?
- b) What measures are currently in place by the Ministry for the permanent absorption of intern teachers?
- c) What are the specific criteria and requirements used to recruit and employ P1 teachers, and what is the latest graduation year that has been employed in the 47 counties so far?

- d) Could the Cabinet Secretary provide an update on the progress of incorporating JSS into primary schools across the country and indicate when JSS will be incorporated in all primary schools?

Question No. 058 The Senator for Kakamega County (Sen. (Dr.) Boni Khalwale, CBS, MP) to ask the Cabinet Secretary for Education:

- a) Could the Cabinet Secretary state the number of Chief Principals, Senior Principals and Principals serving in secondary schools in Kenya?
- b) Could the Cabinet Secretary provide a full list for each category, indicating their names, Teachers Service Commission (TSC) numbers and the counties from which they come?

Question No. 060 The Senator for Kisumu County (Sen. (Prof.) Tom Ojienda, SC, MP) to ask the Cabinet Secretary for Education:

- a) What specific compliance breaches or regulatory failures prompted the Technical and Vocational Education Training Authority (TVETA) to revoke the accreditation of the Kenya Institute of Management (KIM) and order closure of its campuses nationwide?
- b) Was due process fully observed prior to the revocation, including issuance of adequate notice, a fair opportunity for KIM to be heard as well as adherence to the principles of fair administrative action under Article 47 of the Constitution?
- c) How does the Ministry reconcile its affirmation of the validity of certificates issued by KIM with TVETA's decision to revoke the institution's accreditation, and what is the Government doing about the apparent lapse in coordination or policy alignment between the Ministry and the regulator?
- d) What measures has the Ministry taken to protect the academic and professional interests of KIM students, including continuity of learning, credit transfers, where necessary, as well as recognition of their qualifications?
- e) Has any independent audit or comprehensive inspection of KIM's academic programmes, governance structures and operational standards been conducted and, if so, could the Cabinet Secretary provide the findings and recommendations?

Question No. 067 Nominated Senator (Sen. Veronica Maina, CBS, MP) to ask the Cabinet Secretary for Education:

- a) What are the reasons for the failure to operationalise the Education Standards and Quality Assurance Council, which was established under the Basic Education Act in 2013 and whose structure was subsequently provided for under the Basic Education (Education Standards and Quality Assurance Council) Regulations in 2014?
- b) When will the council be operationalised?
- c) Could the Cabinet Secretary outline the measures in place to ensure effective service delivery by the council once operationalised, and state whether the council could be supported by the existing staff establishment within the public service through secondments, in order to minimize the budgetary implications associated with the operationalisation?
- d) Could the Cabinet Secretary also disclose the extent to which the failure to operationalise the council has contributed to the lack of safety and security in schools, particularly in relation to the reported incidents of arson across schools, and outline the measures in place to ensure the amicable resolution of disputes between students, school management and teaching staff?

Question No. 079 The Senator for Kilifi County (Sen. Justice (Rtd.) Stewart Madzayo, EGH, MP, MP) to ask the Cabinet Secretary for Education:

- a) Could the Cabinet Secretary provide data on the distribution of teachers in every county, disaggregated by gender and ethnic composition?
- b) Are there plans to address the shortage and uneven distribution of trained teachers across the country, specifically in the underserved areas?

Question No. 080 The Senator for Kilifi County (Sen. Justice (Rtd.) Stewart Madzayo, EGH, MP, MP) to ask the Cabinet Secretary for Education:

- a) Could the Cabinet Secretary provide a list of the infrastructure projects the National Government has undertaken in public schools in Kilifi County from 2021 to date?

- b) How much has the Government allocated in the 2026/2027 financial year for further infrastructural development in the schools, and could the Cabinet Secretary provide details on any planned projects in subsequent years?
- c) Could the Cabinet Secretary also outline the specific interventions by the Ministry to generally improve performance of schools in Kilifi County, so as to restore the county to its rightful position among Kenya's leading counties in education?

NOTICE PAPER

Tentative Business for

Wednesday, October 07, 2026

(Published pursuant to Standing Order 43 (1))

It is notified that the Senate Business Committee has approved the following **tentative** business to appear in the Order Paper for Wednesday, October 07, 2026 (Afternoon Sitting).

A. BILLS AT SECOND READING

- i) *THE AGRICULTURE AND FOOD AUTHORITY (AMENDMENT) BILL (SENATE BILLS NO. 13 OF 2023)
(Sen. James Murango, MP)
- ii) *THE COUNTY WARDS (EQUITABLE DEVELOPMENT) BILL (SENATE BILLS NO. 20 OF 2024)
(Sen. Karungo Thangwa, MP and Sen. Godfrey Osotsi, MP)

B. BILLS AT COMMITTEE OF THE WHOLE

- i) ****THE PUBLIC FUNDRAISING APPEALS BILL (SENATE BILLS NO. 36 OF 2024)(Division)
(The Senate Majority Leader)
- ii) *THE ENVIRONMENTAL MANAGEMENT AND COORDINATION (AMENDMENT) BILL (NATIONAL ASSEMBLY BILLS NO. 66 OF 2023)
(Sen. Crystal Asige, MP, Co-Sponsor)

C. MOTIONS

- i) CONSIDERATION OF REPORTS OF THE SELECT COMMITTEE ON DELEGATED LEGISLATION ON ITS CONSIDERATION OF THE TRAFFIC (SCHOOL TRANSPORT) RULES, 2026 (LEGAL NOTICE NO. 11 OF 2026; THE TRAFFIC (MOTOR VEHICLE INSPECTION) RULES, 2026 (LEGAL NOTICE NO. 13 OF 2026); AND THE NATIONAL TRANSPORT AND SAFETY AUTHORITY (OPERATION OF COMMERCIAL VEHICLES) REGULATIONS, 2026 (LEGAL NOTICE NO. 14 OF 2026) (Division)
(The Chairperson, Select Committee on Delegated Legislation)
- ii) REPORT OF THE STANDING COMMITTEE ON DEVOLUTION AND INTERGOVERNMENTAL RELATIONS ON THE CONFERMENT OF CITY STATUS TO THIKA MUNICIPALITY) (Division)
(Chairperson, Standing Committee on Devolution and Intergovernmental Relations)

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- iii) REPORT OF THE STANDING COMMITTEE ON DEVOLUTION AND INTERGOVERNMENTAL RELATIONS ON THE COOPERATION AGREEMENT BETWEEN THE NATIONAL GOVERNMENT AND THE NAIROBI CITY COUNTY GOVERNMENT) (Division)
(The Chairperson, Standing Committee on Devolution and Intergovernmental Relations)
- iv) CONSIDERATION OF THE NATIONAL ASSEMBLY AMENDMENTS TO THE AGRICULTURAL AND LIVESTOCK EXTENSION SERVICES BILL (SENATE BILLS NO. 12 OF 2022)
(The Chairperson, Standing Committee on Agriculture, Livestock and Fisheries)
- v) CONSIDERATION OF THE NATIONAL ASSEMBLY AMENDMENTS TO THE BUSINESS LAWS (AMENDMENT) BILL (SENATE BILLS NO. 51 OF 2024)
(The Chairperson, Standing Committee on Trade, Industrialization and Tourism)
- vi) REPORT OF THE STANDING COMMITTEE ON JUSTICE, LEGAL AFFAIRS AND HUMAN RIGHTS (JLAHR) ON A PETITION BY MR. MOHAMED U. ALASOW ON THE RE-INTRODUCTION OF THE ELECTIONS (AMENDMENT) (NO. 3) BILL (SENATE BILLS NO. 48 OF 2021) TO PROVIDE FOR ELECTION CANDIDATES' USE OF POPULAR NAMES ON NOMINATION AND ELECTION BALLOT PAPERS
(The Chairperson, Standing Committee on Justice, Legal Affairs and Human Rights)
- vii) REPORT OF THE STANDING COMMITTEE ON ROADS, TRANSPORTATION AND HOUSING ON A PETITION TO THE SENATE BY MR. CALVIN LUTHER MUNAYI AND OTHER RESIDENTS OF JAMII BORA ESTATE REGARDING THE DELAYED ISSUANCE OF TITLE DEEDS TO RESIDENTS OF JAMII BORA ESTATE IN KISAJU, KAJIADO COUNTY
(The Chairperson, Standing Committee on Roads, Transportation and Housing)
- viii) REPORT OF THE STANDING COMMITTEE ON LAND, ENVIRONMENT AND NATURAL RESOURCES ON A PETITION BY MR. HEZEKIAH KURIA KARANJA AND OTHERS CONCERNING THE EVICTION OF KOROGOCHO COMMUNITY LIVING ALONG THE NAIROBI RIVER CORRIDOR AFTER ITS DECLARATION AS A SPECIAL PLANNING AREA
(The Chairperson, Standing Committee on Land, Environment and Natural Resources)
- ix) REPORT OF THE STANDING COMMITTEE ON ROADS, TRANSPORTATION AND HOUSING ON A PETITION BY MR. DANIEL RAKORO AND OTHERS CONCERNING PUBLIC TRANSPORT IN LAKE VICTORIA BETWEEN MFANGANO ISLAND IN SUBA CENTRAL SUB-COUNTY AND MBITA
(The Chairperson, Standing Committee on Roads, Transportation and Housing)

(No. 094) WEDNESDAY, OCTOBER 07, 2026 (MORNING SITTING) (2469)

- x) REPORT OF THE STANDING COMMITTEE ON LAND, ENVIRONMENT AND NATURAL RESOURCES ON A PETITION BY RESIDENTS OF KITHIMA LOCATION CONCERNING ALLEGED GRABBING OF PUBLIC LAND IN MERU COUNTY
(The Chairperson, Standing Committee on Land, Environment and Natural Resources)
- xi) REPORT OF THE STANDING COMMITTEE ON LAND, ENVIRONMENT AND NATURAL RESOURCES ON A PETITION BY THE CULTURAL ENVIRONMENTAL CARE SOCIETY CONCERNING CONVERSION OF L.R. NO. 209/2378/1 PUMWANI MAJENGO FROM PUBLIC TO PRIVATE LAND
(The Chairperson, Standing Committee on Land, Environment and Natural Resources)
- xii) REPORT OF THE STANDING COMMITTEE ON LAND, ENVIRONMENT AND NATURAL RESOURCES ON A PETITION BY THE SINGLE MOTHERS ASSOCIATION OF KENYA CONCERNING THEIR EVICTION FROM PROPERTY REF. NO: CP & ARCH/00219, EXCISION OF L.R. NO. 209/6738 IN ZIWANI WARD IN NAIROBI COUNTY
(The Chairperson, Standing Committee on Land, Environment and Natural Resources)
- xiii) DECLARATION OF ROAD TRAFFIC ACCIDENTS IN KENYA AS A NATIONAL DISASTER
(Sen. Veronica Maina, MP)
