

## **REPUBLIC OF KENYA**

### THE SENATE

# **PROGRAMME OF SENATE BUSINESS**

### WEEK COMMENCING TUESDAY, JUNE 28, 2016

\* 11<sup>TH</sup> PARLIAMENT \* 4<sup>TH</sup> SESSION

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#### **REPUBLIC OF KENYA**

#### THE SENATE

#### **ELEVENTH PARLIAMENT - (FOURTH SESSION)**

#### PROGRAMME OF SENATE BUSINESS

#### FOR THE WEEK COMMENCING TUESDAY, JUNE 28, 2016

TUESDAY:<br/>28/06/2016Communication from the Chair, Messages, Petitions, Papers, and<br/>Statements

#### A. \*<u>THE NATIONAL COHESION AND INTEGRATION (AMENDMENT) BILL</u> (SENATE BILL NO. 6 OF 2016)

(Sen. Beatrice Elachi)

(First Reading)

#### B. \*THE COUNTY GOVERNMENTS (AMENDMENT)(NO.2) BILL (SENATE BILL NO. 7 OF 2016)

(Sen. Mutula Kilonzo Jnr.)

(First Reading)

#### C. COMMITTEE OF THE WHOLE

\*\*\*<u>THE NATURAL RESOURCES (CLASSES OF TRANSACTIONS SUBJECT</u> <u>TO RATIFICATION) BILL (NATIONAL ASSEMBLY BILL NO. 54 OF 2015)</u>

(The Senate Majority Leader) (Subject to Constitutional timeline of 27<sup>th</sup> August, 2016)

D.<u>COMMITTEE OF THE WHOLE</u> \*\*<u>THE CANCER PREVENTION AND CONTROL (AMENDMENT) BILL, 2014</u> (SENATE BILL NO.3 OF 2015)

(The Chairman Standing Committee on Health)

 E. <u>COMMITTEE OF THE WHOLE</u>
\* <u>KENYA NATIONAL EXAMINATIONS COUNCIL (AMENDMENT) (NO. 2)</u> <u>BILL, SENATE BILL NO. 14 OF 2015</u> (Sen. Christopher Obure)

### F. COMMITTEE OF THE WHOLE

\*\* THE PETITION TO COUNTY ASSEMBLIES (PROCEDURE) BILL, SENATE BILL NO. 35 OF 2014

(The Chairperson Standing Committee on Legal Affairs and Human Rights)

#### G.\*\*\*<u>THE AGRICULTURE, FISHERIES AND FOOD AUTHORITY</u> (AMENDMENT) BILL (NATIONAL ASSEMBLY BILL NO. 17 OF 2015)

(The Senate Majority Leader)

(Second Reading)

#### H.\*<u>THE MEDICAL PRACTITIONERS AND DENTIST (AMENDMENT) BILL</u> (SENATE BILL NO. 2 OF 2016)

(Sen. (Prof). Wilfred Lesan).

(Second Reading)

#### I. \*<u>THE COUNTY GOVERNMENTS (AMENDMENT) BILL (SENATE BILL NO.</u> 21 OF 2015)

(Sen. (Prof.) John Lonyangapuo)

(Second Reading)

#### J. \*<u>THE SELF HELP ASSOCIATIONS BILL (SENATE BILL NO. 2 OF 2015)</u>

(Sen. Martha Wangari)

(Second Reading)

#### K. THE BASIC EDUCATION (AMENDMENT) BILL (NATIONAL ASSEMBLY BILL NO. 38 OF 2014)

(The Senate Majority Leader)

(Second Reading)

L. <u>MOTION</u> – (Chairperson, Sessional Committee on County Public Accounts and Investments)

**THAT**, this House adopts the Report of the Sessional Committee on County Public Accounts and Investments on the Inquiry into the Financial Operations of Homa-Bay County Executive for the Financial year 2013/2014 laid on the Table of the House on Wednesday, 4<sup>th</sup> November, 2015.

#### (Resumption of Debate interrupted on Thursday, 28th April, 2016)

#### M. MOTION-(Sen. George Khaniri)

(Ministry of Education, Science and Technology)

**WHEREAS** Article 43(1)(f) and 53(1)(b) of the Constitution guarantees every citizen a right to education and every child a right to free and compulsory basic education, respectively;

**NOTING** that the Teachers Service Commission is mandated to handle employment, deployment, remuneration and discipline of teachers in public schools in Kenya;

**CONCERNED** that there are great disparities in the distribution of teachers in public schools across the country leading to oversupply in some schools and undersupply in others and ultimately leading to major teacher shortage especially in rural and marginalized areas;

**APPRECIATING** efforts made by the national government to improve the teacher pupil ratio to international standards in all public schools through yearly employment of teachers;

**FURTHER CONCERNED** that the statistics on the number and distribution of teachers in public schools is not readily available;

**NOW THEREFORE**, the Senate directs the Ministry of Education, Science and Technology to conduct a countrywide audit on the distribution of teachers in all public schools indicating the requisite establishment per school and the corresponding number of teachers who are in-post and further that the Ministry submits a report to the House on the matter within ninety (90) days.

#### **N**.Any Other Business

WEDNESDAY:Communication from the Chair, Messages, Petitions, Papers, Notices of<br/>Motion, Statements, Motions and Bills

#### A. <u>COMMITTEE OF THE WHOLE</u> \*\*\*<u>THE FOREST CONSERVATION AND MANAGEMENT BILL ( NATIONAL</u> ASSEMBLY BILL NO. 49 OF 2015)

(The Senate Majority Leader) (Subject to Constitutional timeline of 27<sup>th</sup> August, 2016)

#### B. COMMITTEE OF THE WHOLE

#### \*\*\*<u>THE PROTECTION OF TRADITIONAL KNOWLEDGE AND CULTURAL</u> EXPRESSIONS BILL (NATIONAL ASSEMBLY BILL NO. 48 OF 2015)

(The Senate Majority Leader) (Subject to Constitutional timeline of 27<sup>th</sup> August, 2016)

#### C. COMMITTEE OF THE WHOLE

#### \*\*\*THE HEALTH BILL (NATIONAL ASSEMBLY BILL NO. 14 OF 2015)

(The Senate Majority Leader) (Subject to Constitutional timeline of 27<sup>th</sup> August, 2016)

#### D. <u>COMMITTEE OF THE WHOLE</u> \*\*\*<u>THE ENERGY BILL (NATIONAL ASSEMBLY BILL NO. 50 OF 2015)</u>

(The Senate Majority Leader) (Subject to Constitutional timeline of 27<sup>th</sup> August, 2016)

#### E. <u>COMMITTEE OF THE WHOLE</u> \*\*\*<u>THE ACCESS TO INFORMATION BILL (NATIONAL ASSEMBLY BILL NO.</u> <u>36 OF 2015)</u>

(The Senate Majority Leader) (Subject to Constitutional timeline of 27<sup>th</sup> August, 2016)

#### F. <u>COMMITTEE OF THE WHOLE</u> \*\*\*<u>THE PETROLEUM (EXPLORATION, DEVELOPMENT, AND</u> <u>PRODUCTION) BILL (NATIONAL ASSEMBLY BILL NO. 44 OF 2015)</u>

(The Senate Majority Leader)

(Subject to Constitutional timeline of 27<sup>th</sup> August, 2016)

#### G. <u>COMMITTEE OF THE WHOLE</u> \*\*\*<u>THE SEEDS AND PLANT VARIETIES (AMENDMENT) BILL (NATIONAL</u> <u>ASSEMBLY BILL NO. 43 OF 2015)</u>

(The Senate Majority Leader) (Subject to Constitutional timeline of 27<sup>th</sup> August, 2016)

# H. THE ASSISTED REPRODUCTIVE TECHNOLOGY BILL (NATIONAL ASSEMBLY BILL NO. 36 OF 2014)

(The Senate Majority Leader)

(Second Reading)

#### *I.* <u>THE NATIONAL HOSPITAL INSURANCE FUND (AMENDMENT) BILL,</u> (SENATE BILL NO. 9 OF 2015)

(Sen. Martha Wangari)

(Second Reading)

# J. <u>THE MICRO AND SMALL ENTERPRISES (AMENDMENT) BILL, (SENATE BILL NO. 12 OF 2015)</u>

(Sen. Paul Kimani Wamatangi)

(Second Reading)

#### K.Any Other Business

# THURSDAY:Communication from the Chair, Messages, Petitions, Papers, Notices of<br/>Motion, Statements, Motions and Bills

A. <u>MOTION</u> – (Chairperson, Sessional Committee on County Public Accounts and Investments)

**THAT**, this House adopts the Report of the Sessional Committee on County Public Accounts and Investments on the Inquiry into the Financial Operations of Homa-Bay County Executive for the Financial year 2013/2014 laid on the Table of the House on Wednesday, 4<sup>th</sup> November, 2015.

#### (Resumption of Debate interrupted on Thursday, 28th April, 2016)

**B.** <u>MOTION</u> – (Chairperson, Standing Committee on National Security and Foreign Relations)

**THAT**, this House adopts the Report of the Standing Committee on National Security and Foreign Relations on the assessment of the security situation in Mandera County, Laikipia county and Kapedo (Border town of Turkana and Baringo Counties) conducted between 19<sup>th</sup> January and 5<sup>th</sup> February, 2015 and laid on the Table of the House on Wednesday, 29<sup>th</sup> July, 2015.

#### C. MOTION -(Sen. Kembi-Gitura)

**THAT**, the Senate notes the Report of the ACP Parliamentary Assembly and the 29<sup>th</sup> Session of the ACP-EU Joint Parliamentary Assembly held at the Grand Pacific Hotel, Suva, Fiji from 10<sup>th</sup> to 17<sup>th</sup> June, 2015, laid on the Table of the House on Wednesday, 25<sup>th</sup> November, 2015.

#### D. MOTION (Sen. Peter Mositet)

(Standing Committee on Education)

**AWARE** that Article 43 (1) (f) of the Constitution of Kenya provides that every person has the right to education and that Article 53 (1) (b) of the Constitution provides that every child has the right to free and compulsory basic education;

**COGNIZANT** that Article 54 (1) (b) of the Constitution provides that a person with any disability is entitled to access educational institutions and facilities for persons with disabilities that are integrated into society to the extent compatible with the interests of the person;

**RECOGNIZING** that education in Kenya is a shared function of both the county and national governments;

**CONCERNED** that while significant gains have been made under the Free Education Programme introduced in the year 2003, access and participation of children with special needs is generally low across the country and their needs have not been specifically addressed;

**NOW THEREFORE** the Senate directs the Standing Committee on Education to inquire into the performance of the Ministry of Education, Science and Technology in the implementation of the policy statements and strategies made in the National Special Needs Education Policy Framework, 2009 and report back to the Senate within three months.

#### E. <u>MOTION</u> – (Sen. (Prof.) John Lonyangapuo) (Department of Education)

**THAT**, whereas Article 53 (1)(b) of the Constitution provides that every child in Kenya has the right to free and compulsory basic education;

**RECOGNIZING** the importance of education in the alleviation of the main challenges facing Kenya's sovereignty identified at independence, namely; poverty, illiteracy and disease;

**APPRECIATING** the gains made following the implementation of the free primary education program in 2003 and cognizant of the principles set out in the Basic Education Act of 2013 whose objectives include promotion and regulation of free and compulsory basic education besides providing for accreditation, registration and management of basic education institutions;

**NOTING** the substantial resources invested by the national and county governments, parents, sponsors and development partners in the provision of basic education;

**FURTHER NOTING** that pursuant to the Basic Education Act, the County Director of Education is vested with numerous responsibilities including facilitation of auditing of all basic educational institutions in the respective county thereby leaving fundamental gaps of governance especially in the management of the available resources;

**NOW THEREFORE**, the House recommends to the Cabinet Secretary for Education to facilitate the creation of the office of an auditor to specifically audit the basic education institutions' funds to enhance transparency and accountability and improve governance in the management of these institutions.

F. MOTION – (Chairperson, Standing Committee on Information and Technology)

**THAT**, the Senate adopts the Report of the Standing Committee on Information and Technology on the County Oversight and Networking Engagement (CONE) to Migori, Bomet and Narok Counties laid on the Table of the Senate on 3<sup>rd</sup> March, 2016.

G. <u>MOTION</u> – (Chairperson, Standing Committee on National Security and Foreign Relations)

**THAT**, this House adopts the Report of the Standing Committee on National Security and Foreign Relations on the study visit to Russia laid on the Table of the House on Tuesday, 15<sup>th</sup>March, 2016.

H. MOTION-(Sen. Joy Gwendo)

**THAT**, the Senate notes the Report of the Commonwealth Women Parliamentarians Regional Capacity Building Workshop held in Dar Es Salaam, Tanzania on  $20^{th} - 23^{rd}$  January, 2016 laid on the Table of the House on Thursday, March 17, 2016.

I. MOTION-(Sen. (Dr.) Agnes Zani)

**THAT**, the Senate notes the Report of the 3<sup>rd</sup> Global Open Government Partnership (OGP) summit held in Mexico City, from 25<sup>th</sup>October to 1<sup>st</sup> November 2015 laid on the Table of the House on Tuesday, April 19, 2016.

J. MOTION-(Sen. George Khaniri)

(Ministry of Education, Science and Technology)

**WHEREAS** Article 43(1)(f) and 53(1)(b) of the Constitution guarantees every citizen a right to education and every child a right to free and compulsory basic education, respectively;

**NOTING** that the Teachers Service Commission is mandated to handle employment, deployment, remuneration and discipline of teachers in public schools in Kenya;

**CONCERNED** that there are great disparities in the distribution of teachers in public schools across the country leading to oversupply in some schools and undersupply in others and ultimately leading to major teacher shortage especially in rural and marginalized areas;

**APPRECIATING** efforts made by the national government to improve the teacher pupil ratio to international standards in all public schools through yearly employment of teachers;

**FURTHER CONCERNED** that the statistics on the number and distribution of teachers in public schools is not readily available;

**NOW THEREFORE,** the Senate directs the Ministry of Education, Science and Technology to conduct a countrywide audit on the distribution of teachers in all public schools indicating the requisite establishment per school and the corresponding number of teachers who are in-post and further that the Ministry submits a report to the House on the matter within ninety (90) days.

#### K. Any Other Business

# <u>KEY</u>

- \* \* \* \* Denotes a Majority / Minority Party Bill
  - \*\*\* Denotes a National Assembly Bill
    - \*\* Denotes a Committee Bill
      - \*- Denotes any other Bill