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TWELFTH PARLIAMENT

DEPARTMENTAL COMMITTEE ON EDUCATION & RESEARCH

Hon. Prof. Zedekiah Mwangi, MP
Member DC Education
Mwangi

DIRECTORATE OF DEPARTMENTAL COMMITTEES

EXIT REPORT OF THE DEPARTMENTAL COMMITTEE ON EDUCATION & RESEARCH
(NOVEMBER 2017 TO JUNE 2022)

CLERKS CHAMBERS
DIRECTORATE OF DEPARTMENTAL COMMITTEES
PARLIAMENT BUILDINGS
NAIROBI

JUNE 2022

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CHAIRPERSON'S FOREWORD

Standing Order 200A (1) and (2) of the National Assembly Standing Orders provides that *“(1) A Committee which is unable to complete its work before the expiry of its term shall table an exit report to the Assembly detailing reasons for such inability; and (2) The report shall be available to the succeeding committee which may consider it in preparing its work plan”*.

The Departmental Committee on Education and Research is established pursuant to the provisions of National Assembly Standing Orders No. 216 and is mandated to investigate, inquire into, and report on all matters relating to the mandate, management, activities, administration, operations and estimates of the Education Sector in the country. The Committee was constituted on 20th December, 2017 and its term ends with the conclusion of the term of the 6th Session of Twelfth Parliament on 9th August, 2022.

This Exit Report is a requirement of Standing Order 200 to document the activities of the Committee on Education and Research of the Twelfth Parliament. The purpose of this report is to provide an account of the Committee's work during the 12th Parliament and to inform the successor committee of the new Parliament of outstanding issues pertaining to the oversight and legislative programme of entities of the Education sector.

This report provides an overview of the activities the committee undertook during the 12th Parliament in topical order in the six sessions that constituted the term of the Twelfth Parliament, the outcome of activities, as well as challenges that emerged during the period under review.

To build on the work that has also been undertaken this term and ensure continued momentum in discharge of its mandate, the report highlights issues that should be considered for follow up during the 13th Parliament and concludes with recommendations on outstanding issues and strengthening of operational and procedural processes to enhance the committee's oversight and legislative roles in future.

During its term, the Committee held a total of two 264 meetings in which it processed a total of 146 Parliamentary Questions, 42 requests for Statements from Members of Parliament, scrutinized a total of 12 Bills, 15 legislative proposals and 27 public petitions.

The Committee also conducted approval hearings of 13 nominees, 4 being for approval for appointment as Principal Secretaries in the Ministry of Education and 9 being for appointment as Members of the Teachers Service Commission (TSC).

The Committee processed one Sessional paper namely; the Sessional Paper No. 1 of 2019 on a Policy Framework for Reforming Education and Training for Sustainable Development in Kenya and tabled a report on its consideration.

In addition, the Committee conducted a total of 36 fact-finding visits, workshops and conferences within the country as well as 13 benching marking and study visits outside the country.

During its term, the Committee scrutinized the annual budget estimates of the Ministry of Education alongside its agencies and the Teachers Service Commission for the last five financial years.

At the beginning of the 12th Parliament in 2017, the Budget for the Education Sector was Kshs 405 billion. This has increased to Kshs 544 in 2022/23. This means the budget for the Education

sector has increased by Kshs 140 billion between 2017/18 and 2022/23, this being during the five-year tenure of this Committee.

The Education sector has progressively expanded from two State Departments and TSC in 2017/18 to the current five State Departments and TSC in 2022/23. This indicates the steady support that the government has extended to the sector.

It is important to note that the roll and implementation of the new Competency Based Curriculum (CBC) was undertaken during the tenure of this Committee. The Committee is credited for midwifing and setting the pace for the rollout of CBC which is currently at grade 6, through approving of resources required to support various CBC interventions.

It is during the term of this Committee that the Government of Kenya adopted the Policy on Universal Access to Basic Education. The policy seeks to ensure that all children enroll in primary school and complete their secondary school education, with a 100% transition rate. The Committee has been instrumental in ensuring that the policy succeeds through allocation resources for school infrastructural expansion and recruitment of teachers.

During the tenure of this Committee, the COVID 19 pandemic disrupted the learning and academic calendar for the learning institutions. The Committee approved resources to support the Ministry of Education respond to the pandemic and ensure that the learners are back to school. This included resources to expand Water and Sanitation Health Facilities (WASH) facilities as well as the provision of desks to support the social distancing rule.

The Committee is delighted that as its tenure comes to an end, the academic calendar is returning to normalcy in January 2023 as it was before the pandemic. It is the Committee's hope that the next Committee will continue supporting learning institutions in the country, especially on the infrastructure aspect to support the government's efforts in eliminating the pandemic in the country.

The Committee has however not been able to fully intervene in tackling the systemic challenges facing the higher education subsector, especially the public universities. Most of the public universities are in the red, and the envisaged university reforms are being undertaken painfully slow.

Some of the interventions required are long term in nature if the public universities are to be transformed to centres of excellence in higher education. The Committee believes that one step towards university reforms is sorting out their financial challenges. The Committee believes that if the National Treasury with the support of the 13th Parliament Education Committee fully funds the Differentiated Unit Cost (DUC), the public Universities will be financially stable and untie themselves from the shackles of debt. It is the hope of this Committee that the next Committee will pursue this matter and ensure that our institutions of higher learning reclaim their fading glory.

The challenges the successor Committee of the 13th Parliament encounters will require closer collaboration between various education sector stakeholders to achieve positive outcomes. It is this Committee's expectation that the successor Committee maintains the momentum already set, build on the successes and the work to leave a mark in the Education sector of this country when its terms expire in 2027.

Details of the Committee activities undertaken, achievements, key flagship projects and programmes which the Committee provided funding in the last five years, challenges experienced and pending business are contained in the Report.

Hon. Florence Mutua, CBS, MP

Chairperson, Departmental Committee on Education and Research

ACKNOWLEDGEMENT

I wish to sincerely appreciate the efforts and sacrifices by Members of the Committee who have worked tirelessly for the achievement of the Committee's objectives during the period under review. Their tireless efforts ensured that the Committee succeeded in delivering on its mandate.

The Committee is also grateful to the Offices of the Speaker and the Clerk of the National Assembly for the support extended to it in the execution of its mandate. It is out of their support that the Committee has not lacked resources to undertake its oversight function.

In conclusion, I wish to single out and specifically appreciate the following officers who worked diligently and sometimes beyond the call of duty to support the Committee deliver on its mandate: -

- | | |
|---------------------------|---|
| 1. Mr. Daniel Mutunga | - Principal Clerk Assistant I (2017-2021) |
| 2. Mr. Philip Lekarkar | - Clerk Assistant II (2017 -2022) |
| 3. Ms. Grace Wahu | - Clerk Assistant III (2020 -2021) |
| 4. Mr. Eric Kanyi | - Fiscal Analyst II (2017 -2022) |
| 5. Ms. Mercy Wanyonyi | - Legal Counsel (2020 - 2022) |
| 6. Ms. Emma Essendi | - Legal Counsel (2019 - 2021) |
| 7. Ms. Christine Odhiambo | - Legal Counsel (2019 - 2021) |
| 8. Ms. Winnie Kulei | - Research Officer II (2020 - 2022) |
| 9. Ms. Catherine Mukunyi | - Serjeant At Arms (2017 - 2022) |
| 10. Mr. Manuel Leparachao | - Sergeant At Arms (2017 - 2021) |
| 11. Ms. Winnie Kiziah | - Media Relations Officer (2017 - 2021) |
| 12. Ms. Deborah Mupusi | - Media Relations Officer (2021 - 2022) |
| 13. Mr. David Milimo | - Hansard Reporter III (2017 - 2021) |
| 14. Ms. Rhoda Muchori | - Hansard Reporter III (2021 - 2022) |
| 15. Mr. Collins Mahamba | - Audio Officer (2017 - 2022) |

It is now my pleasant duty and privilege, on behalf of the Departmental Committee on Education and Research to present this Report to the National Assembly pursuant to Standing Order 199.

PART ONE

1 PREFACE

1.1 ESTABLISHMENT AND MANDATE OF THE COMMITTEE

1. The Departmental Committee on Education and Research is one of the fifteen Departmental Committees of the National Assembly established under **Standing Order 216** whose mandate pursuant to the **Standing Order 216 (5)** is as follows:
 - i. *To investigate, inquire into, and report on all matters relating to the mandate, management, activities, administration, operations and estimates of the assigned ministries and departments;*
 - ii. *To study the programme and policy objectives of Ministries and departments and the effectiveness of their implementation;*
 - iii. *To study and review all the legislation referred to it;*
 - iv. *To study, access and analyze the relative success of the Ministries and departments as measured by the results obtained as compared with their stated objectives;*
 - v. *To investigate and inquire into all matters relating to the assigned Ministries and departments as they may deem necessary, and as may be referred to them by the House;*
 - vi. *To vet and report on all appointments where the Constitution or any law requires the National Assembly to approve, except those under Standing Order No. 204 (Committee on appointments);*
 - vii. *To examine treaties, agreements and conventions;*
 - viii. *To make reports and recommendations to the House as often as possible, including recommendation of proposed legislation;*
 - ix. *To consider reports of Commissions and Independent Offices submitted to the House pursuant to the provisions of Article 254 of the Constitution; and*
 - x. *To examine any questions raised by Members on a matter within its mandate.*
2. In accordance with the Second Schedule of the Standing Orders, the Committee is mandated to consider the following subjects:- Education, Training and Research.
3. In executing its mandate, the Committee oversees the following Ministry of Education and the Teachers Service Commission. The Ministry of Education has the following State Departments namely:
 - i. State Department for Early Learning Basic Education
 - ii. State Department for University Education and Research
 - iii. State Department of Vocational and Technical Training
 - iv. State Department for Implementation of Curriculum Reforms
 - v. State Department for Post Training and Skills Development

1.2 COMMITTEE MEMBERSHIP

The Committee was constituted on 20th December, 2017 and has since been reconstituted to comprise the following Members as of June 2022: -

Chairperson

Hon. Florence Mutua, CBS, MP
Busia County

Orange Democratic Movement Party

Vice Chairperson

Hon. Ngunjiri Wambugu
Nyeri Town Constituency

Jubilee Party

Hon. Geoffrey Makokha Odanga, MP
Matayos Constituency
Orange Democratic Movement Party

Hon. (Dr.) Pamela Ochieng, MP
Migori County
Orange Democratic Movement Party

Hon. (Eng.) Nzambia Kithua, MP
Kilome Constituency
Wiper Democratic Movement Kenya

Hon. (Prof.) Zadoc Abel Ogutu, MP
Bomachoge Borabu Constituency
Independent

Hon. Eric Muchangi Njiru, MP
Runyenjes Constituency
Jubilee Party

Hon. Eve Obara, MBS, MP
Kabondo Kasipul Constituency
Orange Democratic Movement Party

Hon. Jackson Lekumontare, MP
Samburu East Constituency
KANU Party

Hon. Jerusha Momanyi, MP
Nyamira County
Jubilee Party

Hon. Joseph Tonui, MP
Kuresoi South Constituency
Jubilee Party

Hon. Omboko Milemba, MP
Emuhuya Constituency
Amani National Congress

Hon. Peter Lochakapong, MP
Sigor Constituency
Jubilee Party

Hon. Wilson Sossion, MP
Nominated Member

Hon.(Dr) Wilson Kogo, MP
Chesumei Constituency
Jubilee Party

Hon. (Dr.) Daniel K Tuitoek, MP
Mogotio Constituency
Jubilee Party

Hon. Gichuki Mugambi, MP
Othaya Constituency
Jubilee Party

Hon. John Mwirigi, MP
Igembe South Constituency
Independent

Hon. Ali Lokiru Mohammed
Turkana East
Orange Democratic Movement

The membership of the Committee changed during the period covered by this Report, as follows:

Previous Members of the Committee in the 12th Parliament were as follows:

1. Hon. Julius Melly, MP - Chairperson from December 2017 to July 2020.
2. Hon. Amos Kimunya, EGH, MP - Vice Chairperson December 2017 to July 2020.
3. Hon. Injendi Malulu, MP - Member, December 2017 to July 2020.
4. Hon. Lilian Tomitom, MP - Member December 2017 to December 2020.
5. Hon. Oroo Oyioka, MP (deceased) - Member, December 2017 to February 2021.
6. The Hon. Catherine Wambilianga, MP - Member, December 2017 to July 2020.

1.3 COMMITTEE SECRETARIAT

4. The Committee is facilitated by the following Secretariat:

Ms. Philip Lekarkar
Clerk Assistant II/Head of Secretariat

Ms. Grace Wahu Karanja
Clerk Assistant III

Ms. Mercy Wanyonyi
Legal Officer

Mr. Eric Kanyi
Fiscal Analyst

Ms. Winnie Kulei
Research Officer II

Mr. David Milimo
Hansard Reporter III

Ms. Catherine Mukunyi
Serjeant-At-Arms II

Ms. Deborah Mupusi
Media Relations Officer III

Ms. Rhoda Muchori
Hansard Reporter III

Mr. Collins Mahamba
Audio Officer

PART TWO

2 EXIT REPORT

5. Standing Order No. 200A of the National Assembly Standing Orders provides that: *“(1) A Committee which is unable to complete its work before the expiry of its term shall table an exit report to the Assembly detailing reasons for such inability; (2) The report shall be made available to the succeeding Committee which may consider it in preparing its work plan”*.
6. The Departmental Committee on Education and Research was assigned various duties by the House most of which the Committee was able to consider and report back to the House and some of which were pending before the Committee at the end of the 12th Parliament. The Committee considered business as follows:
- i. Bills
 - ii. Legislative Proposals
 - iii. Petitions
 - iv. Inquiries
 - v. Questions
 - vi. Statements
 - vii. Vetting
 - viii. Budgetary Review
 - ix. Agreements
 - x. Stakeholder Engagement
 - xi. Workshops/Retreats/Field Visits
 - xii. Foreign Travel
7. The Table 1 below shows a summary of the business referred to the Committee in the Twelfth Parliament:

Table 1: Summary of business referred to the Committee

NO.	BUSINESS	REFERRED	CONCLUDED	PENDING	LAPSED
1.	Bills	12	11	1	-
2.	Legislative Proposals	18	15	3	
3.	Petitions	26	15	2	6
4.	Inquiries	3	3	-	-
5.	Questions	141	133	-	8
6.	Statements	41	38	-	3
7.	Sessional Paper	1	-	-	-
8.	Vetting	12	-	-	-
9.	Agreements	-	-	-	-

8. Below are details of the business referred to the Committee:

2.1 BILLS

9. One of the roles of the National Assembly is to enact legislation. Committees assist the House in the in-depth consideration of Bills by incorporating public participation in the legislative process as well as consider and make recommendations for approval of the Bills.

10. Twelve (12) Bills were committed to the Departmental Committee on Education and Research. The Committee concluded consideration of eleven (11) Bills, one (1) Bill was pending before the Committee, three (3) were lost, one (1) lapsed and one (1) was withdrawn.

11. Table 2 below shows the status of Bills that were referred to the Committee.

Table 2: Bills referred to the Committee

NO.	BILL TITLE	COMMITTAL DATE	STATUS
FIRST SESSION			
1.	No Bills were considered		
SECOND SESSION			
2.	Statute Law (Miscellaneous Amendments) Bill, 2018, (Universities (Amendment) Bill, (NA Bill No. 12 of 2018) by the Leader of Majority	18.04. 2018	Report tabled on 18/8/2018 and passed on 20/11/2018
3.	Statute Law (Miscellaneous Amendments) Bill, 2018, (Universities (Amendment) Bill (NA Bill No. 13 of 2018) by the Leader of Majority	18.04.2018	Report tabled on 18/8/2018 and passed on 20/11/2018
THIRD SESSION			
4.	The Higher Education Loans Board (Amendment) Bill, 2019 by Hon. Ruweida Mohamed Obo, MP	1.3.2019	Report on the Bill tabled on 1/8/2019 Bill lapsed in 2022
5.	The Kenya Institute of Curriculum Development Bill by Hon. Joyce Emanikor, MP	15.4.2019	Passed on 12/3/2020 and assented to 28/5/2020
6.	The Early Childhood Education (Senate Bill No. 4 of 2018)	4.9.2021	Report on the Bill tabled in the NA on 25/7/2019 and passed with amendments

NO.	BILL TITLE	COMMITTAL DATE	STATUS
			3/12/2019 and forwarded to the Senate for consideration
FOURTH SESSION			
7.	No Bills were considered in this session		
FIFTH SESSION			
8.	The Early Childhood Education Bill, 2018 (Mediated Version) (Senate Bill No. 26 of 2018) by the Chairperson Senate Committee on Education	2.7.2021	Report on the Bill tabled on 8/12/2021 Bill assented to.
9.	The Higher Education Loans Board (Amendment) Bill, 2020 (NA Bill No 37 of 2020) by Hon. John Mwirigi, MP	9.6.2021	Report on the Bill tabled on 8/10/2021
10.	The Higher Education Loans Board (Amendment) Bill, 2020 (NA Bill No. 29 of 2020) by Hon. Gideon Keter, MP	9.6.2021	Report on the Bill tabled on 8/10/2021
11.	The Universities (Amendment) Bill, 2020 (NA Bill No. 35 of 2021) by the Leader of Majority	2.7.2021	Report on the Bill tabled on 8/10/2021
SIXTH SESSION			
12.	The Basic Education (Amendment) Bill, 2021 (Senate Bill) by Hon. Beatrice Kwamboka	13.10.2021	Consideration of the Bill was concluded. Report tabled
13.	The Higher Education Loans Board (Amendment) Bill, 2021 by Hon. Gideon Koske, MP	25.11.2021	Consideration of the Bill was concluded. Report tabled
14.	The County Vocational Education and Training Bill, 2021. (Senate Bill No. 4 of 2021)	2.02.2022	Pending consideration by the Committee

2.1.1 BILLS PENDING BEFORE THE COMMITTEE

12. The County Vocational Education and Training Bill, 2021. (Senate Bill No. 4 of 2021) was pending before the Committee at the end of the Sixth (6th) Session of the 12th Parliament.

2.2 LEGISLATIVE PROPOSALS

13. Standing Order 114 of the National Assembly Standing Orders provides for the consideration of legislative proposals by Departmental Committees.

14. Eighteen (18) Legislative Proposals were referred to the Committee in the Twelfth Parliament. The Committee submitted reports on fifteen (15) legislative proposals to the Speaker for direction while three (3) Legislative Proposals were withdrawn by the sponsors.

15. Table 3 shows the status of Legislative Proposals that were referred to the Committee.

Table 3: Legislative Proposals referred to the Committee

NO.	LEGISLATIVE PROPOSAL	COMMITTAL DATE	STATUS
SECOND SESSION			
1.	The Higher Education Loans Board (Amendment) Bill, 2018 by Hon. Ruweida Obo, MP	10-04-18	Report forwarded to the Speaker on 14/11/2018. The Proposal was published into a Bill
2.	The Kenya Institute of Curriculum Development (Amendment Bill), 2018 by Hon. Joyce Emanikor, MP.	12-04-18	Report forwarded to the Speaker on 14/11/2018. The Proposal was published into a Bill
THIRD SESSION			
3.	The Universities (Amendment) Bill, 2019 by Hon. Babu Owino, MP	27-02-19	Report forwarded to the Speaker on 26/6/2020. Committee rejected the proposed amendments. Publication of the proposal was not proceeded with
4.	The Basic Education (Amendment) Bill, 2019 by Hon. Chris Wamalwa, MP	18-03-19	Report forwarded to the Speaker on 29/6/2020. Committee rejected the proposed amendments. Publication of the proposal was not proceeded with.
5.	The Teachers Service Commission (Amendment) Bill, 2019 by Rashid Kassim, MP	24-03-19	Report forwarded to the Speaker on 25/6/2020. Committee rejected the proposed amendments. Publication of the proposal was not proceeded with.
6.	The Basic Education (Amendment) Bill, 2019 by Hon. Sabina Chege, MP	24-03-19	Legislative proposal withdrawn by the Sponsor for redrafting,
7.	The Basic Education (Amendment) Bill, 2019 by Hon. Ronald Tonui, MP	18-07-19	Report forwarded to the Speaker on 29/6/2020. Committee rejected the proposed amendments. Publication of the proposal was not proceeded with.
FOURTH SESSION			
8.	Technical and Vocational Education Training	10-03-20	Concluded and Report forwarded to the Speaker recommending

NO.	LEGISLATIVE PROPOSAL	COMMITTAL DATE	STATUS
	(Amendment) Bill 2019 by Hon. Ronald Tonui, MP		publication of the Bill
9.	The Teachers Service Commission (Amendment) Legislative Proposal, 2019 by Hon. Emmanuel Wangwe, MP	06-05-20	Sponsor withdrew the legislative proposal
10.	The Teachers Service Commission (Amendment) Legislative Proposal, 2019, by Hon. Wilson Sossion, MP	13-05-20	Sponsor withdrew the Bill for redrafting
11.	The Higher Education Loans Board (Amendment) Bill, 2020 Hon Gedion Keter, MP	04-04-20	Concluded and Report forwarded to the Speaker recommending publication of the Bill
12.	The Higher Education Loans Board (Amendment) Bill, 2019 by Hon John Mwirigi, MP	04-04-20	Report forwarded to the Speaker recommending publication of the Bill
FIFTH SESSION			
13.	Legislative Proposal on Basic Education (Amendment) Bill by Hon. Sabina Chege, MP	25-02-21	Concluded and Report forwarded to the Speaker recommending publication of the Bill
14.	Legislative Proposal on HELB (Amendment) Bill by Hon. Gideon Koske, MP	17-04-21	Concluded and Report forwarded to the Speaker recommending publication of the Bill
15.	Legislative Proposal on Universities (Amendment) Bill, 2020 by Hon. Owen Baya, MP	26-06-21	Concluded and Report forwarded to the Speaker recommending that the proposal be not proceeded with.
16.	Legislative Proposal on Basic Education (Amendment) Bill by Hon. Mary Wamaua, MP	7.5.2021	Concluded and Report forwarded to the Speaker recommending publication of the Bill
17.	Legislative Proposal on Basic Education (Amendment) Bill by Hon. Samuel Arama, MP	6.12.2021	Concluded and Report forwarded to the Speaker recommending publication of the Bill
18.	Legislative Proposal on Basic Education (Amendment) Bill by Hon. Antony Oluoch, MP	14.10.2021	Concluded and Report forwarded to the Speaker recommending publication of the Bill
SIXTH SESSION			
19.	No Legislative proposal was referred to the Committee during the Sixth Session		

2.2.1 LEGISLATIVE PROPOSALS PENDING BEFORE THE COMMITTEE

The Committee did not have any pending legislative proposals before it by the end of the 12th Parliament.

2.3 PETITIONS

16. During the period under review twenty-six (26) Petitions were referred to the Committee for consideration. The Committee considered and tabled reports on fifteen (15), four (4) lapsed, one (1) was withdrawn by the petitioner and three, two (2) were touching on *sub-dujice* and four (4) were pending before the Committee.

17. Table 4 highlights the Petitions that were considered by the Committee and those that lapsed:

Table 4: Petitions referred to the Committee

NO.	PETITION	COMMITTAL DATE	STATUS
SECOND SESSION			
1.	Petition regarding 2013-2017 and 2017 -2021 Collective Bargaining Agreements between Public Universities and Universities Academic Staff Union submitted by Universities Academic Staff Union	04-12-17	Concluded
2.	Petition on proposed amendments to the Universities Act to alter the voting system in election of Representatives of Students Council submitted by Hon. John Wangai	14-12-17	Concluded
3.	Petition on Sweeping Reforms in the Kenya's Public Universities submitted by Mr. Njoroge Waweru.	02-05-18	Lapsed
4.	Petition on proposed amendments of the Engineers Act, 2011 regarding Engineers ration in the country submitted by Mr. Ferdinard Nyongesa	18-07-18	Lapsed
5.	Petition on recruitment and deployment of female primary school teachers submitted by Mr. Julius Kipkoech Bores.	26-02-18	concluded
6.	Petition on the Failure by the Teachers Service Commission to gazette and deduct agency fees from non-unionised teachers by Hon. Wilson Sossion, MP.	04-03-18	Lapsed. Matter sub-judice
7.	Petition on funding of Co-Curricular activities in Schools submitted by Hon. Robert Mbui, MP.	18-10-18	concluded
THIRD SESSION			
8.	Petition regarding implementation of delocalization policy by the Teachers Service Commission submitted by Hon. Patrick Mariru, MP	24-2-2019	Concluded and Report tabled
9.	Petition on payment of hardship allowances for teachers working in some parts of Taita Taveta County by Hon.	07-05-19	Concluded and Report

NO.	PETITION	COMMITTAL DATE	STATUS
	Danson Mwashako, MP		tabled
10.	Petition regarding Gazettement of Buuri West Sub-County in Meru County submitted by Mr. Dickson Omari	12-05 -2019	Petitioner withdrew the petition
11.	Petition regarding distribution of textbooks to public schools by Hon. Anthony Kiai, MP	7.5.2021	Concluded and Report tabled
12.	Petition regarding transfer of TVET Lecturers from the Teachers Service Commission to the Public Service Commission submitted by Hon. Joash Nyamoko, MP	03-05-19	Matters in the Petition were sub-judice
13.	Petition regarding the relocation of Kibos School for children with special needs to pave way for the expansion of a factory submitted by Hon. David Ole Sankok, MP	03.05.2019	Matters in the Petition were sub-judice
14.	Petition on Refusal by the Teachers Service Commission to Promote Teachers in Samburu County submitted by Hon. Alois Lentoimaga, MP	18 -06 -2019	Petition concluded and Report tabled
15.	Petition Recruitment of Teachers in Turkana County by the Teachers Service Commission submitted by Hon. Christopher Nakuleu, MP	01-10-2019	Petition concluded and Report tabled
16.	Petition Regarding Placement of Students to Private Secondary Schools and Capitation submitted by the Kenya Private Schools Association	11-06-2019	Petition lapsed
FOURTH SESSION			
17.	Petition on delayed payment to suppliers of commodities to secondary schools by Hon. John Kiarie, MP	28-07-2020	Petition lapsed
18.	Petition on imminent closure of Jomo Kenyatta University of Agriculture and Technology, Kakamega Campus submitted by Hon. Titus Khamala, MP.	5-12-2020	Concluded and report tabled
19.	Petition on re-opening of universities submitted by a group of university students	5-12-2020	Petition lapsed
FIFTH SESSION			
20.	Petition on violation of the right to relevant education and training by Egerton University submitted by Mr. David Olumasi	17-08-2021	Concluded
21.	Petition regarding the proposal to repeal section of the Universities Act, 2012 pertaining to the elections of University Students Leaders submitted by Mr. Amos Kamotho	28-09-2021	Concluded

NO.	PETITION	COMMITTAL DATE	STATUS
22.	Petition regarding suspension of Teachers Professional Development (TPD) by TSC submitted by Hon. Omboko Milemba, MP	28-09-2021	Concluded
23.	Petition on integrity of the process of marking and release of Kenya Certificate of Primary Education results by KNEC submitted by Mr. Mr. Isaac Njoroge	08-07-2021	Petition lapsed
SIXTH SESSION			
24.	Petition regarding refusal by TSC to acknowledge undergraduate, graduate and post graduate qualifications attained by in-service teachers by Hon. Wilson Sossion, MP	18-02-2022	Concluded
25.	Petition regarding amendments to the Universities Act, 2012 by Mr. Patrick Kaberia.	25-02-2022	Pending
26.	Petition regarding effects of poverty-related hardships on education standards in Rachuonyo North Sub- County submitted by Mr. Gaya	25-02-2022	Pending

2.3.1 PETITIONS PENDING BEFORE THE COMMITTEE

18. The following Petitions were pending before the Committee at the end of the Sixth Session:

- i. Petition regarding amendments to the Universities Act, 2012 by Mr. Patrick Kaberia.
- ii. Petition regarding effects of poverty-related hardships on education standards in Rachuonyo North Sub- County submitted by Mr. Gaya

2.4 INQUIRIES

19. The Committee undertook two inquiries during the Fourth Session of the Twelfth Parliament. The inquiries were aimed at improving service delivery by the subject institutions. The inquiries undertaken by the Committee are:

- i. During the Second session, the Committee conducted an inquiry into alleged sexual assault of a female student in Moi Girls High School, Nairobi on 1st June 2018.
- ii. During the Second session, the Committee conducted an inquiry into unrest in Kenya Secondary School in Term II, 2018
- iii. During the Fifth Session, the Committee conducted an inquiry into the Causes and Remedy of mass failure of students in KCSE, 2021 in Kilifi County by Hon. Owen Baya, MP

2.5 QUESTIONS

20. A total of one-hundred and forty-one (141) Questions were referred to the Committee for response during the Twelfth Parliament. Of the one-hundred and forty-one (141) Questions, one-hundred and thirty (130) were responded to, eight Questions (8) lapsed, two (2) were dropped and one (1) was redirected to the relevant Committee for processing and none were pending before the Committee.

21. Table 5 shows the status of Questions referred to the Committee.

Table 5: Questions referred to the Committee

NO.	QUESTION	STATUS
SECOND SESSION		
1.	Question No. 037/2018 by the Member for Wajir East Constituency Hon. Rashid Kassim Amin, MP regarding transfer all non-local teachers from Wajir County and other Counties in the North Eastern Region.	Question responded to
2.	Question No. 062/2018 by the Member for Kiambu County Hon. Gathoni Wamuchomba, MP on provision of free, sufficient and quality sanitary towels to school going girls.	Question responded to
3.	Question No. 067/2018 by the Member for Molo Constituency Hon. Kimani Kuria, MP on waiver of examinations registration fees for both primary and secondary schools candidates and adult candidates	Question responded to
4.	Question No. 068/2018 by Nominated Member Hon. Godfrey Osotsi, MP on the processing time for loan Higher Education Loans Board applications.	Question responded to
5.	Question No. 08/2018 by the Member for Kathiani Constituency Hon. Robert Mbui., MP on the policy regarding administration and funding of internal examinations in public schools.	Question responded to
6.	Question No. 09/2018 by the Member for Homa Bay Town Constituency Hon. Peter Kaluma, MP regarding the number of Government-to-Government scholarships that have been granted to the Government of Kenya by other government since 2013	Question responded to
7.	Question No. 16/2018 by the Member for Homa Bay Town Constituency Hon. Peter Kaluma, MP on disbursements schools infrastructural funds.	Question responded to
8.	Question No. 20/2018 by the Member for Nyaribari Masaba Constituency Hon. Ezekiel Ombaki, MP on completion schedule of Riatirimba Campus of Keroka Technical Training Institute.	Question responded to
9.	Question No. 021/2018 by the Member for Chepalungu Constituency Hon. Gideon Koske) on the policy guidelines regarding the use of school children by learning institutions to collect raise funds from members of the public for development and social projects.	Question responded to
10.	Question No. 022/2018: The Member for Chepalungu Constituency Hon. Gideon Koskei, MP regarding policy on deployment of teachers and delocalization of the management of learning institutions.	Question responded to
11.	Question No. 030/2018 by the Member for Emuhaya Constituency Hon. Omboko Milemba, MP regarding operationalization of Bunyore Teacher Training College	Question responded to
12.	Question No. 032/2018 by the Member for Ikolomani Constituency Hon. Benard Shinali, MP on distribution of over 10,000 teachers proposed to be recruited by the Teachers Service Commission in 2018.	Question responded to
13.	Question No. 048/2018 by the Member for Ikolomani Constituency Hon.	Question

NO.	QUESTION	STATUS
	Benard Shinali, MP on the criteria used by the Ministry to allocate infrastructure development funds to secondary, colleges and universities in the Country.	responded to
14.	Question No. 051/2018 by the Member for Loima Constituency Hon. Jeremiah Lomorukai, MP on mobile schools and appropriate boarding primary schools in Arid and Semi-Arid areas.	Question responded to
15.	Question No. 080/2018 by the Member for Luanda Constituency Hon. Christopher Omulele, MP on duly registered Government-funded Technical and Vocational Education Training institutions and funding to TVET institutions in Luanda Constituency during the financial year 2018/2019.	Question responded to
16.	Question No. 087/2018 by the Member for Kibwezi West Constituency Hon. (Dr.) Patrick Musimba, MP on access by students in accredited Technical Vocational Educational and Training Institutions to the loans from the Higher Education Loans Board	Question responded to
17.	Question No. 105/2018 by the Member for Lafey Constituency Hon. Abdi Mule Ibrahim, MP recruitment teachers from the counties in North Eastern region to ease the shortage of teachers being experienced in schools in the region.	Question responded to
18.	Question No. 118/2018 by the Member for Westlands Constituency Hon. Timothy Wanyonyi, MP on charging admission fees as well as fees for other school activities by some public primary schools.	Question responded to
19.	Question No. 123/2018 by the Member for Makueni Constituency Hon. Daniel Maanzo, MP on implementation and preparedness by the Ministry of education in ensuring smooth rolling out of CBC	Question responded to
20.	Question No. 113/2018 by the Member for North Mugirango Constituency Hon. Joash Nyamache Nyamako, MP on causes of fire in Kea and Etono Boarding primary schools; and Misambi and St. Francis Gekendo Secondary and any assistance the affected schools in reconstructing the affected facilities	Question responded to
THIRD SESSION		
21.	Question No. 021/2019: by the Member for Nandi Hills Constituency Hon. Alfred Keter, MP regarding the achievement and sustainability of the 100 percent transition from primary to secondary schools.	Question responded to
22.	Question No. 002/2019: by the Member for Busia County Hon. Florence Mutua, MP the plans by the Ministry of education to address the shortage of teachers being experienced in public schools across the country.	Written response submitted by the Teachers Service Commission
23.	Question No. 019/2019 by the Member for Lurambi Constituency Hon. Bishop Titus Khamala, MP on the policy on deployment of teachers and delocalization of the management of learning institutions by the Teachers	Written response submitted by

NO.	QUESTION	STATUS
	Service Commission.	the Teachers Service Commission
24.	Question No. 020/2019 by the Member for Navakholo Constituency Hon. Emmanuel Wangwe MP on the duplication of roles by the Directorate of Quality Assurance in the Ministry of Education and in the Teachers' Service Commission.	Question responded to
25.	Question No. 026/2019 by the Member for Embakasi West Constituency Hon. George Theuri, MP on the status of Information Communication and Technology (ICT) facilities availed to public schools through the Digital Literacy Learning Programme.	Question dropped
26.	Question No. 025/2019 by the Member for Nakuru East Constituency Hon. David Gikaria, MP on criteria of allocation of infrastructure funds to both primary and secondary schools across the country.	Concluded
27.	Question No. 040/2019 by the Member for Matuga Constituency Hon. Kassim Tandaza, MP on the constitution and inauguration of the Kwale County Education Board.	Concluded
28.	Question No. 044/2019 by the Member for Teso North Constituency Hon. Oku Kaunya, MP on equation of academic qualifications obtained in foreign countries to those under the Kenyan system.	Concluded
29.	Question No. 053/2019 by the Member for Kabete Constituency Hon. James Kamau Wamacukuru, MP on a list of books by subjects supplied to primary and secondary schools for the new education curriculum.	Question dropped
30.	Question No. 007/2019 by the Member for Butere Constituency Hon. Tindi Mwale, MP on the courses offered by some Universities in the Country without approval by the Commission for University Education.	Concluded
31.	Question No. 009/2019 by the Member for Navakholo Constituency Hon. Emmanuel Wangwe, MP on actions extra charges by private universities to regular students who joined the institutions through the Kenya Universities and Colleges Central Placement Service.	Concluded
32.	Question No. 078/2019 by the Member for Belgut Constituency Hon. Nelson Koech, MP on the registration process for schools and the undue delays.	Concluded
33.	Question No. 082/2019 by the Member for Teso South Constituency Hon. Geoffrey Omuse, MP on employment trained P1 teachers holding degrees and who graduated between 2006 -2019	Response supplied to the Member
34.	Question No. 030/2019 by the Member for Kathiani Constituency Hon. Robert Mbui, MP on capturing in the National Education Management Information System (NEMIS) students who not have birth certificates.	Concluded
35.	Question No. 094/2019 by the Member for Matayos Constituency Hon. Geoffrey Makokha Odanga, MP on the status of Government funded building projects at the National Commission on Science, Technology and Innovation (NACOSTI) offices.	Concluded
36.	Question No. 073/2019 by the Member for Kirinyaga Central Hon. John	Concluded

NO.	QUESTION	STATUS
	Munene Wambugu, MP on lack basic facilities necessary to provide quality education Mukinduri, Kianjege East, Kangaita and Kiranja primary schools in Kirinyaga Central Constituency.	
37.	Question No. 074/2019 by the Member for Kitui County Hon. Irene M. Kasalu, MP on denial of KCSE certificates to students in public secondary schools in Kitui County with school fees arrears contrary to Section 10 (1) of the KNEC Act 2012.	Concluded
38.	Question by Private Notice No. 012/2019 by the Member for Kakamega County Hon. Elsie Muhanda, MP on supply of sanitary towels that schools in Butere, Navakholo, Mumias West and Malava constituencies in Kakamega County.	Question redirected to the Committee on Labour and Social Welfare
39.	Question 133/2019 by the Member for Central Imenti Hon. Moses Kirima, MP on shortage of teachers in public primary schools in Central Imenti and payment of hardship allowances to teachers in the said locations.	Concluded
40.	Question 137/2019 by the Member for Tharaka Nithi County Hon. Beatrice Nkatha Nyagah, MP on the high student drop out from Vocational Training Institutes.	Concluded
41.	Question 151/2019 by the Member for Marakwet West Hon. William Kisang, MP on details of a lease agreement between Kisii University and Siokwei Tarita Limited regarding the tenancy of Tarita Centre which is part of L.R. No. Eldoret Municipality Block 7/162.	Concluded
42.	Question 154/2019 by the Member for Kaiti Hon. Joshua Kimilu, MP on withholding KCSE certificates by public secondary schools for candidates with fees arrears in Kaiti Constituency contrary to the provisions of the Basic Education Act (No.14 of 2013)	Concluded
43.	Question 156/2019 by the Member for Mwatate Hon. (Eng.) Andrew Mwadime, MP on the policy on language of instruction for children at pre-primary and lower primary schools	Concluded
44.	Question No. 148/2019 by the Member for Teso South Hon. Geoffrey Omuse, MP on the implementation status of the computer laptops for primary school pupils' project and establishment of computer classrooms in primary schools.	Concluded
45.	Question No. 149/2019 by Member for Malava Hon. Moses Malulu Injendi, MP on the scheme of service for non-teaching staff in schools and other learning institutions.	Concluded
46.	Question No. 150/2019 by the Member for Kwanza Hon. Ferdinand K. Wanyonyi, MP on the criteria used in the ongoing delocalization programme for teacher.	Written response submitted by the Teachers Service Commission
47.	Question No. 195/2019 by the Member for Moyale Hon. Qalicha Gufu Wario, MP on stalling of construction of Sololo Vocational Training	Concluded

NO.	QUESTION	STATUS
	College in Moyale Constituency.	
48.	Private Member's Question 025/2019 by the Member for Samburu West Constituency Hon. Naisula Lesuuda) on the preclusion of students with KCSE grade D+ and below from admission in Teacher Training Colleges already issued with admission letters.	Concluded
49.	Question No. 196/2019 by the Member for Endebess Hon. (Dr.) Robert Pukose) on posting of teachers to Chepchoina, Kietkei and Lutaso in Endebess Constituency	Written response submitted by the Teachers Service Commission
50.	Question No. 233/2019 by the Member for Meru County Hon. Bishop Kawira Mwangaza) on the issuance of birth certificates to over 370, 000 students from Meru County in order to register for their final examinations.	Concluded
51.	Question No. 355/2019 by the Member for Matayos Hon. Geoffrey Odanga, MP on implementation of the adult-education programme in the country including funding and administration.	Concluded
52.	Question No. 382/2019 by the Member for Baringo Central Hon. Joshua Chepyegon Kandie, MP on waiving outstanding school fees arrears for over 500 former students from various secondary schools in Baringo Central Constituency.	Question responded to
53.	Question No. 387/2019 by the Member for Kirinyaga Central Hon. John Munene Wambugu, MP Transitional Infrastructural Grants during the Financial Years 2017/2018 and 2018/2019 allocated to Secondary schools in Kirinyaga Central Constituency.	Question responded to
54.	Question No. 389/2019 by the Member for Mbeere North Hon. Charles Muriuki Njagagua, MP on freezing of Itiira Secondary School's bank accounts.	Question responded to
55.	Question No. 400/2019 by the Member for Embakasi Central Hon. Benjamin G. Mwangi, MP on transfer of five (5) acres of land it allotted for development of a public school in Komarock Ward, Embakasi Central Constituency.	Question responded to
56.	Question No. 394/2019 by the Member for Igembe South Hon. John Paul Mwirigi, MP on elevation of Igembe Campus to University status.	Concluded
57.	Question No. 249/2019 by the Member for Funyula Hon. Dr. Wilberforce Ojiambo Oundo, MP on scholarship of the Kenya Youth Education Scholarship Fund.	Concluded
58.	Question No. 279/2019 by the Member for Sigowet/Soin Constituency Hon. Kipsengeret Koros, MP on statistics on the placement of students the 2018 KCSE candidates by the Kenya Universities Colleges Central Placement Service (KUCCPS) into universities.	Concluded
59.	Question No. 292/2019 by the Member for Kilifi South Hon. Richard Ken Chonga, MP on curbing early pregnancies among school-going children in the country.	Concluded

NO.	QUESTION	STATUS
60.	Question No. 302/2019 by the Member for Lamu County Hon. Capt. Ruweida Obo, MP on security and access to education by learners in primary schools in Basuba Ward of Lamu County	Concluded
61.	Question No. 294/2019 by the Member for Kwanza Hon. Ferdinand Wanyonyi, MP on the status of construction of Technical Training Institutes in the country.	Question responded to
62.	Question No. 340/2019 by the Member for Teso North Constituency Hon. Oku Kaunya, MP on the measures put in place to ensure students admitted to universities and have not attained 18 years obtain funding from the Higher Education Loans Board (HELB) even without the National Identification Card.	Concluded
63.	Question No. 429/2019 by the Member for Mwatate Hon. Andrew Mwadime, MP to the TSC on the criteria used to identify and gazette hardship areas, and a list of such areas in Taita Taveta County, particularly Mwatate Constituency.	Concluded
64.	Question No. 437/2019 by the Member for Baringo County Hon. Gladwell Jesire, MP on the fate of Kabarnet School for the Deaf and the Blind in Baringo County	Concluded
65.	Question No. 441/2019 by the Member for Teso South Hon. Geoffrey Omuse, MP on the safety of all school buildings and other infrastructure in schools.	Concluded
66.	Question No. 442/2019 by Nominated Member Hon. Dennitah Ghati, MP on special needs schools in the country per constituency and infrastructural development fund in the financial years 2016/2017 and 2017/2018.	Concluded
67.	Question No. 451/2019 the Member for Meru County Hon. Bishop Kawira Mwangaza, MP on the opening of Mbaarua Primary Schools in Meru County.	Question dropped
68.	Question No.459/2019 by the Member for Malava Hon. Malulu Injendi, MP on operationalization of the Basic Education Act, 2013 on appointment of Members to the Education Standards and Quality Assurance Council.	Concluded
69.	Question No. 475/2019 by the Member for Malava Hon. Malulu Injendi, MP on the appointment of a substantive Vice-Chancellor for Masinde Muliro University of Science and Technology.	Concluded
70.	Question No. 483/2019 by the Member for Magarini Hon. Michael Kingi, MP on the demolition of Kadzuhoni Primary School in Gongoni Ward, Magarini Constituency by unknown persons.	Concluded
71.	Question No. 499/2019 by nominated Member Hon. David Ole Sankok, MP on the ethnic composition of all employees including top management of the Maasai Mara University and alleged corruption in the University	Concluded
72.	Question No. 465/2019 by the Member for Wundanyi Hon. Danson Mwashako, MP on confirmation of the various deputy head teachers who have been serving in acting capacities for the positions of head teachers.	Concluded

NO.	QUESTION	STATUS
73.	Question No.476/2019 by the Member for Wundanyi Hon. Danson Mwashako, MP timeline for processing retirement and terminal benefits of Rophus Wana Mghendi of TSC No. 289808 and Mr. Mghendi's and Mr. Festus Mngámbwa of TSC No. 003584	Concluded
74.	Question No. 03/2019 by the Member for Starehe Hon. Charles Njagua, MP on ownership of SSD Primary and Secondary School; Arya Primary and Secondary School; Muslim Girls Secondary School and Islamia Primary School and privatization of St. Peters Cleavers Primary School in Starehe Constituency	Concluded
FOURTH SESSION		
75.	Question No. 004/2020 by nominated Member Hon. Wilson Sossion, MP regarding cause of student deaths at Precious Talents Academy and Kakamega Primary School and Appointment of members of the Quality Assurance and Standards Council.	Concluded on 1/7/2020
76.	Question No. 008/2020 by the Member for Kinango Hon. Benjamin Tayari, MP on school feeding programme and the criteria of identifying the needy schools	Concluded on 1/7/2020
77.	Question No. 033/2020 by the Member for Njoro Hon. Charity Chepkwony, MP on the criterion used in the registration of schools in the country and registration status of some schools in Njoro Constituency	Concluded on 1/7/2020
78.	Question No. 036/2020 by the Member for Bomet Central Hon. Ronald Tonui, MP regarding the construction of Bomet University Hospital.	Concluded on 1/7/2020
79.	Question No. 061/2020 by Nominated Member Hon. Gedion Keter, MP on the provision of sanitary pads to school going teenage girls and construction of changing rooms and adequate washing facilities in schools.	Concluded
80.	Question 095/2020 by the Member for Kilome Hon. Eng. Thaddeus Nzambia, MP regarding payment of support personnel in various schools following closure of schools as a result of the Covid-19 pandemic.	Concluded on 18/8/2020
81.	Private Member Question No 021/2020 by the Member for Navakholo constituency on capitation was released in the financial year 2019/2020 to schools.	Concluded on 18/8/2020
82.	Question No. 101/2020 by the Member for Teso North Hon. Oku Kaunya, MP on the policy regarding equipping and operationalization of Technical Training Institutions.	Concluded on 28/10/2020
83.	Question No. 083/2020 by nominated Member (The Hon. Gideon Keter, MP on securing of internship by Bachelor of Science in Nursing (BScN) degree graduates from Masinde Muliro University of Science and Technology and private universities in accredited Government Hospitals	Concluded on 28/10/2020
84.	Question No. 113/2020 by the Member for Rabai (The Hon. Kamoti Mwamkale, MP on policy regarding coercion of parents and guardians in secondary schools to pay money which is allegedly used to pay salaries for teachers employed by the respective Boards of Management.	Concluded on 28/10/2020

NO.	QUESTION	STATUS
85.	Question No. 123/2020 by the Member for Emuhaya Constituency, Hon. Omboko Milemba, MP, on transfer of Technical and Vocational Education and Training (TVET) trainers were transferred from the TSC payroll to the Public Service Commission.	Concluded on 28/10/2020
86.	Question No. 165/2020 by the Member for Mogotio Hon. Dr. Daniel Tuitoek, MP on appointment of Universities Councils, and substantive Vice Chancellors and Deputy Vice Chancellors of public universities.	Concluded on 28/10/2020
87.	Question No. 215/2020 by the Member for Lurambi Hon. Titus Khamala, MP on the status of preparedness in regard to for opening of schools and all other learning institutions in the country during the Covid-19 pandemic period.	Concluded on 28/10/2020
88.	Question No.195/2020 by the Member for Mandera West Hon. Adan Haji Yussuf, M.P, on improving and enhancing service delivery in the Ministry of Education offices at the Mandera West Sub- County.	Concluded on 28/10/2020
89.	Question No. 245/2020 by the Member for Kimilili Hon. Didmus Barasa, MP on the schools that benefited from Infrastructure Development Funds for the years 2018/2019 and 2019/2020 in Kimilili Constituency.	Concluded on 28/10/2020
90.	Question No. 277/2020 by the Member for Malava Hon. Malulu Injendi, MP on terms of engagement of teachers employed by the Schools' Board of Management (BOM)	Concluded on 28/10/2020
91.	Question No. 225/2020 by the Member for Laisamis Hon. Arbelles Marselino Malimo, MP on the closure of two primary schools Loglogo and Losidan in Laisamis sub-county.	Concluded on 28/10/2020
92.	Question No. 242/2020 by the Member for Garissa Township Hon. Aden Duale, MP on the categories of scholarships, both local and international, that Kenyan students can access through the Ministry of Education, and Ministry of Foreign Affairs.	Concluded on 28/10/2020
93.	Question No. 190/2020 by the Member for Lamu West Hon. Stanley Muthama, MP on implementation status of the policy guidelines, structural and curriculum reforms to enhance literacy levels under the Adult and Continuing Education (ACE) Programme	Concluded on 28/10/2020
94.	Question No. 219/2020 by the Member for Alego Usonga Hon. Samuel Atandi, MP on status of learning in six schools in Alego Usonga Constituency affected by floods.	Concluded on 28/10/2020
95.	Question No. 270/2020 by the Member for Mwingi West Hon. Charles Ngusya Nguna on payment of Rebecca Kilyungi ID No. 0402320 compensation allowed by Magistrate court in Mwingi vide case No. 188 of 2018.	Concluded on 28/10/2020
96.	Question No. 248/2020 by Member for Gilgil Hon. Martha Wangari, M.P.) schools that benefited from the supply of the locally assembled desks for schools in the FY2020/2021.	Concluded on 28/10/2020
97.	Question No. 367/2020 by the Member for Naivasha, Hon. Jayne Kihara, MP regarding KCSE Certificate No. KCSE/13 0744474 of Ms. Njambi E. Kimani bearing a photograph of another person.	Lapsed. Asked towards the end of the

NO.	QUESTION	STATUS
		session
98.	Question by Private Notice 028/2020 by the Member for Mumias East Hon. Benjamin Washiali, MP protection pupils and students from the spread of the COVID-19 Virus.	Concluded on 28/10/2020
99.	Question No 352/2020 by the Member for Nyando Hon. Jared Okelo, MP on details and breakdown of disbursement of School infrastructure funds since 2013.	Lapsed. Asked towards the end of the session
100.	Question No. 388/2020 by the Member for Westlands Hon. Timothy Wanyonyi, MP on with of part time tutors' salaries by Kabete National Polytechnic Management Council.	Lapsed. Asked towards the end of the session
101.	Question No. Question by Private Notice No. 21/2020 by nominated Member Hon. Dennitah Ghati, MP on the mechanisms to ensure students with disabilities efficiently access online learning during the period of the COVID 19 pandemic.	Concluded on 16/12/2020
102.	Question No 246/2020 by the Member for Kimilili Hon. Didmus Barasa, MP on the current capitation for each student under the free secondary education.	Concluded on 16/12/2020
103.	Question No 285/2020 by the Member for Kiambu Hon Jude Njomo on payment of non-teaching staff in public secondary during the covid pandemic period.	Concluded on 16/12/2020
104.	Question No 151/2020 by the Member for Rabai Hon. Kamoti Mwamkale teachers' shortage being experienced in registered schools in Rabai Constituency	Written response availed to the Member on 16/12/2020
105.	Question 356/2020 by the Member for Kakamega County Hon. Beatrice Adagala, MP on the status of Covid- 19 infections among learners in Grade 4, Standard 8 and Form 4 and students in tertiary institutions and universities and tertiary institutions.	Concluded on 16/12/2020
106.	Question No. 029/2020 by the Member for Westlands constituency Hon. Timothy Wetangula, MP on the status of ownership of parcel of land Ref No. 209/5996 occupied by Visa Oshwal Primary School.	Concluded on 16/12/2020
107.	Question No. 342/2020 by the Member for Nakuru Town East Hon. David Gikaria, MP on payment of half salaries to some non-teaching by Egerton University Managements	Concluded on 16/12/2020
FIFTH SESSION		
108.	Question No. 042/2021 by the Member for Nyeri Town Hon. Wambugu Ngunjiri, MP on Disbursement of infrastructure funds to schools across the country since 2012 to 2021.	Concluded on 09/06/21

NO.	QUESTION	STATUS
109.	Question No. 012/2021 by the Member for Kitutu Masaba Hon. Shadrack Mose, MP regarding the inordinate delays in registering Primary and Secondary schools across the country occasioned by strenuous, complicated and bureaucratic processes and requirements.	Concluded on 09/06/21
110.	Question No. 076/2021 The Member for Khwisero Hon. Christopher Wangaya, MP on details on the status of the construction of Khwisero Education Office in Khwisero Sub County.	Concluded on 09/06/21
111.	Question No. 093/2021 by the Member for Nakuru Town East Hon. David Gikaria, MP on status of implementation presidential directive to all Secondary School Heads to release KCSE certificates to students with fees arrears.	Concluded on 09/06/21
112.	Question No. 169/2021 by the Member for Sirisia Hon. Maj. (Rtd) John Waluke, MP regarding the measures being put in place to mitigate challenges faced by Public Universities in the country.	Concluded on 09/06/21
113.	Question No. 150/2021 by the Member for Mathioya Hon. Peter Kihara, MP on the recruitment and appointment of the current Deputy Vice Chancellor (Planning, Administration and Finance) of Jaramogi Oginga Odinga University of Science and Technology.	Concluded on 09/06/21
114.	Question No. 189/2021 by the Member for Bomet Central Hon. Ronald Tonui, MP on payment of teachers who marked KCSE 2020 examinations papers by Kenya National Examinations Council (KNEC).	Concluded on 09/06/21
115.	Question No. 190/2021 by nominated Member Hon. Godfrey Osotsi, MP regarding capitation funds allocated for each school and total student enrolment for each school for the financial years 2019/2020 and 2020/2021.	Concluded on 10/08/21
116.	Question No. 162/2021 by the Member Homa Bay Town Hon. Peter Kaluma, MP on when the Technical and Vocational Training Institute in Homa Bay Town Constituency be made operational.	Concluded on 10/08/21
117.	Question No. 211/2021 The Member for Belgut Hon. Nelson Koech, MP regarding policy pertaining to students who are unable to travel to the secondary schools of their admission due to long distance and what is the role of the schools' management on such admissions.	Concluded on 10/08/21
118.	Question No. 222/2021 by the Member for Kajiado Central Hon. Memusi Kanchory, MP regarding the criteria and considerations applied in the selection of form one students to public secondary schools in the country.	Concluded on 10/08/21
119.	Question No. 236/2021 by the Member for Kitui West Hon. Edith Nyenze, MP on establishment of a Technical and Vocational Education and Training (TVET) Institution in Kitui West Constituency, which was earmarked to start in 2019.	Concluded on 10/08/21
120.	Question No. 308/2021 by Member for Kabuchai Constituency Hon. Majimbo Kalasinga on the cases of missing marks in public universities.	Concluded on 10/08/21
121.	Question No. 311/2021 by the Member for Subukia Hon. Samuel Gachobe, MP on the criteria used in allocation and disbursement of monies under the School Infrastructure Fund in the country.	Dropped

NO.	QUESTION	STATUS
122.	Question No. 330/2021 by the Member for Mogotio Hon. (Dr.) Daniel Tuitoek, MP regarding the policy regarding the use of School buses by communities around educational institutions.	Concluded on 7/10/21
123.	Question No. 313/2021 by the Member for Teso North Hon. Oku Kaunya, MP on the high cost of school uniform in the country, which has in turn significantly led to the increased cost of learning in schools	Concluded on 7/10/21
124.	Question No. 328/2021 by the Member for Teso South Hon. Geoffrey Omuse, MP on suspension of the registration of new schools vide a letter, Ref MOE.HQS/3/6/56 Vol. 2 (43) dated 15th June 2021.	Concluded on 7/10/21
125.	Question No. 335/2021 by the Member for Kibra Hon. Benard Okoth, MP regarding the criteria used in the allocation of infrastructural funds and other resources meant for school development to schools in the country	Question responded to
126.	Question No. 353/2021 The Member for Malindi Hon. Aisha Jumwa, MP on mandatory purchase of school items by parents and guardians in the schools.	Question dropped
127.	Question No. 171/2021 The Member for Magarini Hon. Michael Kingi, MP details on the amount of infrastructure funds disbursed to Galana Teachers Training College in Magarini Sub-County since its registration in July 2018.	Concluded on 7/10/21
128.	Question 349/2021 The Member for Nandi County Hon. (Dr.) Tecla Tum, MP on plans the Ministry has put in place to harmonize disparities among universities on the mandatory retirement age for lecturers who are holders of Doctorates of Philosophy.	Concluded on 7/10/21
129.	Question No. 371/2021 by the Member for Homa Bay Town on why HELB is yet to release funding for students joining universities and other institutions of higher learning for the 2021/22 FY	Question lapsed
130.	Question No. 392/2021 by the Member for Westlands Constituency Hon. Timothy Wanyonyi, MP on contracts for distribution of textbooks with publishers.	Question lapsed
131.	Question No. 379/2021 by the Member for Nyaribari Masaba Hon. Ezekiel Machogu, MP on the status of construction and equipping of Riatirimba TTI	Question lapsed
132.	Question No. 403/2021 by the Member for Embakasi West Hon. George Theuri, MP on measures put in place by the Ministry to cushion parents of school going-children who are have to pay schools fees four times a year	Question lapsed
133.	Question No. 404/2021 by the Member for Meru County Hon. Bishop Kawira Mwanganza, MP on a list of all TTIs in Meru County and equipping the Institutes.	Question lapsed
SIXTH SESSION		
134.	Question No. 010/2022 by the Member for Marsabit County, Hon. Safia Sheikh, MP any special consideration construction of more boarding schools for children from pastoralist communities living in Marsabit	Question responded on 3/3/2022

NO.	QUESTION	STATUS
	County	
135.	Question No. 023/2022 by the Member for Homa Bay Town, Hon. Peter Kaluma, MP merging examination centres for purposes of hosting of primary and secondary school national examinations.	Question responded on 3/3/2022
136.	Question No. 028/2022 by the Member for Magarini, Hon. Michael Kingi, MP on the status of registration of all public primary and secondary schools in Magarini Constituency.	Question responded on 3/3/2022
137.	Question No. 032/2022 by the Member for Kirinyaga Central, Hon. John Wambugu, MP on withholding KCSE certificates for forty-one (41) students who sat for the Kenya Certificate of Secondary Education (KCSE) in 2012 at Sacred Heart Kangaita Secondary School.	Question responded on 3/3/2022
138.	Question No. 039/2022 by the Member for Tiaty, Hon. William Kamket, MP on school feeding programme in the Tiaty Constituency.	Question responded on 3/3/2022
139.	Question No. 040/2022 by the Member for Magarini, Hon. Michael Kingi, MP on financing of infrastructure development for Galana Teacher Training College and the stalled Waresa Technical College in Magarini Constituency.	Question responded on 3/3/2022
140.	Question No. 052/2022 by the Member for Tiaty, Hon. William Kamket) building classrooms to accommodate more learners and ensure institutions observe COVID-19 pandemic protocols.	Question responded on 3/3/2022
141.	Question No. 054/2022 by the Member for Meru County, Hon. Bishop Kawira Mwangaza) on supervision of construction of infrastructure in public learning institutions to ensure quality and safety.	Question responded on 3/3/2022

2.5.1 QUESTIONS PENDING BEFORE THE COMMITTEE

22. The Committee did not have any pending questions by the end of the 12th Parliament.

2.6 STATEMENTS

23. Forty-one (41) Statements were referred to the Committee for response in the Twelfth (12th) Parliament. Of the forty-one (41) Statements; thirty-eight (38) were responded to, two (2) lapsed, one (1) was on *sub-Judice* matter and none were pending before the Committee.

24. Table 6 highlights the status of the Statements

Table 6: Statements referred to the Committee

NO.	STATEMENT	STATUS
SECOND SESSION		

NO.	STATEMENT	STATUS
1.	Manner and circumstances in which two Members of Parliament namely Hon. Emmanuel Wangwe, MP and Hon. Bernard Shinali, MP were handled and denied access to the Kenya National Examinations Council (KNEC) offices along Dennis Pritt Road on Wednesday 28th March, 2018 by Hon. Emmanuel Wangwe, MP.	Concluded
2.	Teenage pregnancies in schools by Hon. Gladys Wanga, MP	Concluded
THIRD SESSION		
3.	Imminent closure of informal schools in the country by Hon. Anthony Tom Oluoch, MP	Concluded
4.	Request for Statement on the demise of a class six pupil from Kabiangek Primary School in Konoin, Bomet County by Hon. Joyce Korir, MP	Concluded
5.	Interdiction of Teachers by the Teachers Service Commission for allegedly interrupting Competency Based Curriculum training by Hon. Peter Kaluma, MP	Concluded
6.	Request for Statement on injuries to students and teachers due to use of xylene Chemical in KCSE Chemistry Paper 3 examinations by Hon. Ken Chonga, MP	Concluded
7.	Request for Statement on funding of Special Needs Education in the Country by Hon. Joshua Kandie, MP	concluded
8.	Request for Statement on the Irregular appointment of Council Members for Meru National Polytechnic by Hon. Abdul Rahim Dawood, MP	Lapsed
FOURTH SESSION		
9.	Mass transfer of non-local teachers from the North Eastern Region by the Teachers Service Commission as a result of security challenges in the region by Hon. Ahmed Kolosh, MP	Concluded on 30-06-20
10.	Digital E-Learning and status of end term and semester examinations for learners in schools, colleges, universities and other institutions in the country by Hon. Sabina Chege, MP	Concluded on 30/6/2020
11.	Virtual learning by Hon. Benjamin Washiali, MP	Concluded on 19/5/2020
12.	Preparations and precaution measures during the end of year examinations for Class Eight and Form Four	Concluded on 19/5/2020

NO.	STATEMENT	STATUS
	students by Hon. Martin Peter Owino, MP	
13.	Government preparedness in the country on the e-learning due to covid-19 Hon. Martin Peter Owino, MP	Concluded on 27/5/2020
14.	Payment of teachers employed by schools Boards of Management across the country by Hon. Omboko Milemba, MP	Concluded on 2/7/2020
15.	Disbursement of loans and bursary to students of Bukura Agricultural College by the Higher Education Loans Board by Hon. Emmanuel Wangwe, MP	Concluded on 2/6/2020
16.	Placement of students from Isiolo County into institutions of higher learning in the country by Hon. Rehema Jaldesa, MP	Concluded on 11/7/2020
17.	Request for Statement regarding distribution of infrastructure funds for secondary schools by Hon. Jones Mlolwa, MP	Concluded on 20/7/2020
18.	Reporting timelines for 1st year government sponsored university students placed in private university by Hon. Danson Mwashako, MP	Concluded on 23/5/2020
19.	Examinations for international schools in the country by Hon. Andrew Mwadime, MP	Concluded on 19/9/2020
20.	Recruitment of teachers by the Teachers Service Commission by Hon. William Kamket, MP	Concluded on 10/12/2020
21.	Transfer of a headteacher from Inkorienito Day and Mixed Secondary School by Hon. Aramat Lemanken, MP	Concluded on 3/11/2020
22.	Disbursement of tuition and general-purpose funds to schools by the Ministry of Education by Hon. Olago Aluoch, MP	Concluded on 15/12/2020
23.	Primary and secondary school infrastructure improvement programme by Hon. Wambugu Ngunjiri, MP	Concluded on 6/12/2020
24.	Disbursement of bursary fund by the Management of Kimilili High School BY Hon. Didmus Barasa, MP	Concluded on 8/12/2020
25.	Establishment of a public primary school in Ngando Ward in Dagoretti Constituency by Hon. John Kiarie, MP	Concluded on 8/12/2020
26.	Welfare of interns employed by the Teachers Service Commission by Hon. Wilson Sossion, MP	Concluded on 10/12/2020
FIFTH SESSION		
27.	Provision of school desks to various learning institutions in the Country under the Economic	Concluded on 25-03-21

NO.	STATEMENT	STATUS
	Stimulus Programme by Hon. Aden Duale, MP	
28.	Policy or guidelines for school candidates sitting for examinations by Hon. Dr. John Mutunga Kanyuithia, MP	Concluded on 1/7/2021
29.	Stringent requirements and selection for applicants to teachers training colleges for diploma courses in the country by Hon. Malulu Injendi, MP	Concluded on 1/7/2021
30.	Government's commitment to funding to subsidized secondary school education programme	Concluded on 1/7/2021
31.	Renewal of Collective Bargaining Agreement (CBA) Teachers Service Commission by Hon. Abdulswamad Nassir, MP	Concluded on 1/7/2021
32.	Causes and Remedy of mass failure of students in KCSE in KCSE 2021 in Kilifi County by Hon. Owen Baya, MP	Concluded on 1/7/2021
33.	Dismissal of an employee at Maasai Mara University by Hon. Moitalel Ole Kenta, MP	Sub-judice matter lapsed
34.	100 % transition policy by Hon. Alfred Keter, MP	Concluded on 7/8/2021
35.	Payment of internal examination fees in Primary Schools by Hon. Owen Baya Yaa, MP	Concluded on 7/10/2021
36.	Suspension of basic education learning institutions by Hon. Malulu Injendi, MP	Concluded on 7/8/2021
37.	Rationale used in declaration of Kajiado Central and Parts of Baringo as non-hardship areas by Hon. Elijah Memusi, MP	Concluded on 7/8/2021
SIXTH SESSION		
38.	Statement regarding closure of Egerton University by Hon. Charity Kathambi, MP	Concluded. Responded to on 10/3/2022
39.	Statement regarding Irregular Post-Retirement Engagement of certain Headteachers by TSC by Hon. Wilson Sossion, MP	Concluded. Responded to on 23/3/2022
40.	Statement regarding Reconstitution of Kenya Engineering Technology Registration Board (KETRB) by Hon. Martha Wangari, MP	Concluded. Responded to on 24/3/2022
41.	Statement regarding increase in cases of sodomy in schools by Hon David Kiai, MP	Concluded. Responded to on 1/4/2022

2.6.1 STATEMENTS PENDING BEFORE THE COMMITTEE

25. The Committee did not have any pending statements by the end of the 12th Parliament.

2.7 VETTING

26. The Committee conducted vetting for twelve (12) nominees for appointment to various positions as follows:

- i. In the second session, the Committee vetted and recommended approval of Dr. Devit Desai for appointment as the Principal Secretary for the State Department of Vocational and Technical Training.
- ii. In the third session, the committee vetted two nominees for the position of Members of the Teachers Service Commission namely; Mr. Mbage Njuguna and Ms. Leila Ali and recommended approval of their nomination to the House.
- iii. In the fourth session, the Committee conducted a vetting two nominees for appointment to the positions of Principal Secretaries in the Ministry of Education and two other nominees for the position of Members of the Teachers Service Commission. The nominees are as follows: -
 - (a) Dr. Julius Jwan Ouma – Principal Secretary for the State Department for Vocational and Technical Training
 - (b) Amb. Simon Nabukwesi – Principal Secretary for the State Department for University Education and Training.
 - (c) Mr. Mbage Njuguna Ng'ang'a - Member of the Teachers Service Commission
 - (d) Ms. Leila Abdi Ali - Member of the Teachers Service Commission
- iv. In the fifth session, the Committee conducted an approval hearing of Prof. Fatuma N. Chege, for appointment to the position of Principal Secretary for the State Department for the Implementation of Curriculum Reforms in the Ministry of Education on 1st April, 2021.
- v. In addition, in the same session, the Committee also conducted approval hearings for the following one nominee for appointment to the positions of Chairperson and six nominees for appointment to positions of Members of the Teachers Service Commission namely:-
 - a) Dr. Jamleck Muturi John - Chairperson
 - b) Mr. Timon Alfred Oyicho Otieno - Member
 - c) Dr. Nicodemus Juma Anyang - Member
 - d) Ms. Christne K Kahindi - Member
 - e) Ms. Sharon Jelagat Kisire - Member
 - f) Ms. Anneceta Gacheri - Member
 - g) Ms. Salesa Adano Abudo - Member

2.8 BUDGETARY REVIEW

27. The Committee in playing its budget making role reviewed budget documents, that is, budget policy statements for 2018, 2019, 2020, 2021 and 2022, budget estimates for FYs 2018/19, 2019/20, 2020/21, 2021/22 and 2022/23 and supplementary estimates that were submitted to the House for consideration during the period.

2.9 AGREEMENTS

28. During the period, the Committee did not consider an Agreement.

2.10 STAKEHOLDER ENGAGEMENT FORUMS

29. The Committee engaged with various stakeholders in the execution of its mandate. These include:

- (i) Meetings with the Cabinet Secretary and Principal Secretaries, Ministry of Education, on distribution of textbooks in schools across the country under the framework agreement for purchase and supply of textbooks for Primary school Standards 7 & 8 and Secondary schools forms 1 to 4 (Secondary Education Quality Improvement Project, consideration of the Budget Estimates for the 2018/19 financial year. Other programmes interrogated included digital E-Learning, status of end term and semester examinations for learners in schools, colleges, universities and other institutions in the country, virtual learning, preparations and precaution measures during the end of year examinations for Class Eight and Form Four students during the Covid -19 pandemic.
- (ii) Meeting with the Teachers Service Commission on distribution of teachers in schools across the country and delocalization policy and mass transfer of teachers from North Eastern region.
- (iii) The Kenya Primary Schools Headteachers' Association (KEPSHA) appeared before the Committee to share with the Committee how the Government capitation for co-curricular activities in primary schools is spent at the various levels of school competitions.
- (iv) Consultative forum/workshop on the status of University Education in Kenya that brought together the Ministry of Education, Commission for University Education, Higher Education Loans Board, Kenya Universities and Colleges Central Placement Service and the Vice Chancellors of all Public and Private universities to deliberate on the challenges and seek the way forward.
- (v) Meeting with various petitioners who submitted petitions on various issues to the Committee and with various Members of Parliament who sponsored bills and those presented questions and statements for response before the Committee.
- (vi) The Committee further met with all education stakeholders in Kilifi County during its inquiry into causes and remedy of mass failure of students in 2021 KCSE in Kilifi County
- (vii) Meeting with the State Department on sensitization of the Committee on the proposed National Biosecurity Policy and Bill and National Science, Technology and Innovation Policy and consideration of the Statute Law (Miscellaneous) Bill, 2022.
- (viii) Meeting with Kenya National Commission for UNESCO on shaping the strategic direction of the Commission by validating the draft Revised KNATCOM Strategic Plan 2019 to 2023.

2.11 WORKSHOPS/RETREATS/FIELD VISITS

30. The Committee undertook the following workshops, retreats and field visits:

Table 7: workshops, retreats and field visits undertaken by the Committee

NO.	DATE	VENUE	ACTIVITY
SECOND SESSION			
1.	25 th to 29 th January 2018	Pride Inn Paradise Beach Resort, Mombasa	Induction Retreat
2.	16 th - 19 th May, 2018	Windsor Country Hotel, Kiambu	Meeting the Ministry of Education and Teachers Service Commission on 2018/19 FY Budget Estimates
3.	22 th – 26 th May, 2018	Boma Inn Hotel, Nairobi	Report Writing Retreat on 2018/19 FY Budget Estimates
4.	7 th -10 th June 2018	Windsor Country Hotel, Kiambu	Report Writing Retreat on Statute Law (Miscellaneous Amendments) Bill, 2018 No. 12 and 13
5.	6 th June, 2018	Moi Girls School Nairobi	To investigate alleged sexual assault of students in the school
6.	16 th -19 th August 2018	Kisumu	Report Writing Retreat on alleged sexual assault incident of students at Moi Girls School, Nairobi
7.	19 th - 24 th September, 2018	Kisumu	Kenya National Commission for UNESCO Cultural Celebrations
8.	25 th - 28 th October, 2018	Nyanza Region	Inspection visits to Rongo University, Kisii University, Jaramogi Oginga Odinga University of Science and Technology and Maseno University
9.	25 th - 28 th October, 2018	Coast Region	Inspection visit to Pwani University and Technical University of Mombasa
10.	22 nd -25 th November 2018	Eastern Region	Inspection visit to Meru University of Technology. Chuka University, University of Embu and Kirinyaga University
THIRD SESSION			
11.	7 – 10 March, 2019	Mombasa	Report on Committees work plan for the period January –June 2019
12.	22 nd February, 2019	Nairobi	Consultative conference on the Status of University Education in Kenya
13.	3 April, 2019	Kiambu	Inspection visit to Mwiki Primary School
14.	19 – 22 May 2019	Eldoret	Inspection visit to Moi University, University of Eldoret and The Eldoret National Polytechnic
15.	23 -25 May	Nairobi	Consideration of the 2019/20 FY Budget Estimates and Second Supplementary Budget

NO.	DATE	VENUE	ACTIVITY
			for the 2018/19 FY for the Ministry of Education and the Teachers Service Commission
16.	1 -2 July 2019	Naivasha	Workshop on Competency Based Curriculum with the Ministry of Education.
17.	19– 22 September, 2019	Kisumu County	Inspection visit to Kibos Special Schools for Children with Special Needs
18.	12 - 15 September, 2019	Mombasa County	Report Writing Retreat on the following bills: 1. Basic Education (Amendment) Bill, 2019 2. Basic Education (Amendment) Bill, 2019 sponsored by Hon. Ronald Tonui, MP; The Early Childhood Education (Senate Bill No. 4 of 2018)
19.	1-4 November, 2019	Mombasa and Taita Taveta Counties	Fact-finding visit in regards to petition on designation and payment of hardship allowance to teachers in Taita Taveta County
FOURTH SESSION			
20.	21- 23 June, 2020	Machakos	Retreat on consideration and adoption of the Committee work plan for the period January – June, 2020 in Hilton Inn Hotel in Machakos
21.	3 -6 March, 2020	Machakos	Report writing retreat on vetting of nominees for the positions of Principal Secretaries and Members of the Teachers Service Commission in Hilton Inn Hotel in Machakos
22.	20-23 September, 2020	Mombasa	Retreat on Retreat on consideration and adoption of the Committee work plan for the period July –December, 2020
23.	10 – 12 October, 2020	Machakos	Meeting with Ministry of Education and the Teachers Service Commission on review of the programmes under implementation Hilton Garden Inn.
FIFTH SESSION			
24.	4 - 7 February, 2021	Mombasa	Meeting with the Ministry of Education and University Stakeholders sustainable funding of university education, research, science, technology.
25.	22- 23 February 2021	Nairobi	Meeting with the Ministry of Education and Teachers Service Commission on scrutiny of the Supplementary Estimates I for the FY 2020/21 and the Budget Policy statement (BPS)

NO.	DATE	VENUE	ACTIVITY
			2021.
26.	28 Feb -2 March 2021	Nairobi	Report writing retreat between on Supplementary Estimates I for the FY 2020/21 and the Budget Policy statement (BPS) 2021 for the Ministry of Education and Teachers Service Commission.
27.	21 – 23 March 2021	Nairobi	Report writing retreat on vetting of the nominees for the position of Principal Secretary for the State Department for Implementation of Curriculum Reforms, Chairperson and Member of the Teachers Service Commission.
28.	11- 13 July 2021	Nairobi	Report Writing Retreat on Legislative proposals
29.	28 August – 2 September, 2021	Machakos County	Report Writing Retreat on Vetting of nominees for the position of Members of the Teachers Service Commission
30.	8 -12 September 2021	Naivasha	Meeting with Kenya Institute of Curriculum Development on the status of curriculum designs development of the new competency-based curriculum.
31.	15 -20 September, 2021	Kilifi	Inquiry into causes and remedy of mass failure of students in 2021 KCSE in Kilifi County
32.	19 -22 October, 2021	Mombasa	Meeting University Education Stakeholders to consider the Universities (Amendment) Bill, 2021
SIXTH SESSION			
33.	26- 29 April, 2022	Nairobi	Meeting with the Ministry of Education and TSC on scrutiny of the 2022/23 FY budget estimates
34.	13 -16 May, 2022	Mombasa	Meeting with University Education Stakeholders on harmonisation of further amendments to the Universities amendment Bill, 2021, and Sensitization of the Committee on the proposed National Biosecurity Policy and Bill.
35.	17 -19 May, 2022	Mombasa	Participation in 6 th Kenya National Commission for UNESCO Stakeholders Conference
36.	3- 6 June 2022	Nairobi	Conclusion of the pending business and Consideration and Adoption of the Committee Exit Report

2.12 FOREIGN TRAVEL

31. The Committee undertook the following foreign travel in the Twelfth Parliament:

Table 8: Foreign travel undertaken by the Committee

NO.	DATE	VENUE	ACTIVITY
SECOND SESSION			
1.	20 th Conference on Commonwealth Education Ministers	Fiji	20 - 26 Feb 2018
2.	Conference on Technical and Vocational Education and Training	Canada	27 th April – 1 st May 2018
3.	Meeting to address the operation of Bridge International Academies	United Kingdom	2 -6 June, 2018
4.	Conference on Financing Higher Education for Jobs of Tomorrow	Malawi	14 -26 September, 2018
5.	Benchmarking visit to the Kingdom of Denmark	Denmark	6 -14 October, 2018
6.	Kenya Week at UNESCO Paris, France	Paris	12 -16 November, 2018
7.	The 9 th Pan-African Conference,	Cote D' Vore	5 - 9 November 2018
THIRD SESSION			
8.	Conference on Technical and Vocational Education (TVET) in Canada	Canada	4 -8 April, 2019
9.	UK-Kenya Students Conference in the United Kingdom	United Kingdom	8 -10 April, 2019
10.	Participation in the Pearson AGM &	United Kingdom	24 – 28 April, 2019

NO.	DATE	VENUE	ACTIVITY
	Conference in the United Kingdom		
11.	Reinventing Higher Education Financing for in demand skills in Zambia	Zambia	30 Sept – 2 Oct, 2019
12.	Benchmarking visit to public and private schools in the United States of America	USA	12-16 November,2019
FOURTH SESSION			
13.	The Committee did not undertake any foreign travel		
FIFTH SESSION			
14.	Capacity building of Members	Dubai	11- 21 June 2021
15.	International Parliamentary Network for Education to attend the Global Education Summit	United Kingdom	28 -29 July 2021
16.	A visit to the Korea Advanced Institute of Science and Technology and Technology University	Korea	5- 12 October 2021

PART THREE

3 ACHIEVEMENTS OF THE COMMITTEE

The Committee achieved the following milestones during the period under review:-

i. Processing of Questions, Statements, Petitions, Vetting, Legislation and Sessional Papers;

During its term, the Committee held a total of 264 meetings in which it processed a total of 146 Parliamentary Questions, 42 requests for statements from Members of Parliament, scrutinized a total of 12 Bills, 15 legislative proposals, 27 petitions from Members of Parliament and members of the public.

The Committee also conducted approval hearing of a total of 13 nominees, 4 being nominees for the position of Principal Secretary in the Ministry of Education (MOE) and 9 being nominees for the position of Members of the Teachers Service Commission (TSC).

The Committee processed one Sessional paper namely the Sessional Paper No. 1 of 2019 on a Policy Framework for Reforming Education and Training for Sustainable Development in Kenya and tabled report on the its consideration of the Sessional Paper.

In addition, the Committee conducted a total of 36 fact-finding visits, workshops and conferences within the country as well as 13 benching marking/study visits outside the country.

The key bills considered by the Committee are:

- (a) Universities (Amendment) Bill, 2021 (National Assembly Bill No. 35) 2021. The main object of the Bill was to amend the Universities Act in the provisions relating to the appointment of the members of University Councils, and the governance of universities and also to make new provisions with respect to the Universities Fund.
- (b) the Early Childhood Education Bill, 2018. The Bill was passed by the House and assented to by the President in 2021. The principal object of the Bill was to provide a framework for the implementation of early childhood education by the county government in line with its functions as set out in the Constitution.

ii. Scrutiny of the programmes and policy objectives and Budget Approval of the Education Sector

The Budget approval and oversight role by Departmental Committees of the National Assembly is derived from the Constitution of Kenya, the Public Finance Management Act as well as the National Assembly Standing Orders. Article 221 of the Constitution and Section 37 of the Public Finance Management Act 2012 gives the National Assembly mandate to review the Budget Estimates and make recommendations before the budget is approved.

In executing this mandate, the Committee on Education and Research has approved and oversighted the Budget for the Ministry of Education alongside its various SAGA's and the Teachers Service Commission for the last five financial years.

At the beginning of the 12th Parliament in 2017, the Budget for the Education Sector was Kshs 405 billion. This has increased to Kshs 544 in 2022/23. This means the budget for the Education sector has

increased by Kshs 140 billion between 2017/18 and 2022/23, that is, during the five-year tenure of this Committee.

The Education sector has progressively expanded from two State Departments and TSC in 2017/18 to the current five State Departments and TSC in 2022/23. This indicates the steady support which the government has extended to the sector. The Committee conducted vetting exercise of three nominees for the positions of Principal Secretaries in the three State Departments who were subsequently approved by the House and appointed to the positions to implement policies and strategic plan of the Departments.

Some of the key flagship projects and programmes which the Committee provided funding in the last five years are:

- (i) The free primary and subsidized secondary education through provision of capitation;
- (ii) Implementation of the 100% transition policy
- (iii) Expansion and rehabilitation of school infrastructure at all levels of learning;
- (iv) Provision of meals to school going children under the school feeding programme;
- (v) Provision of examination waivers (KCPE and KCSE)
- (vi) Provision of capitation of the special needs learners
- (vii) Recruitment of teachers and intern teachers
- (viii) Implementation of the Competency Based Curriculum
- (ix) Support to TVET learners through HELB loans;
- (x) Support to various Semi-Autonomous Agencies (SAGA's) within the Ministry of Education;

(a) Engagement with the State Department for Early Learning and Basic Education

The Committee engaged with the State Department for Early Learning and Basic education which is responsible for the running and administration of early, primary and secondary education in the country. As a result of the engagement, the following were achieved; primary schools infrastructure improvement project, Secondary school infrastructure improvement project, disbursement of capitation, advocating for allocated of funds towards school feeding programme in ASAL areas, the urban slums and informal settlements where school going children face challenges. The initiative is expected to boost enrolment and retention in the targeted areas and championing for distribution of Sanitary towels to primary schools' girls in all counties across the. This is to reduce the number of girls missing school during their menstrual cycle.

It is during the term of this Committee that the Government of Kenya adopted the Policy on Universal Access to Basic Education. The policy seeks to ensure that all children enroll in primary School and complete their secondary school education, with a 100% transition rate. The Committee has been instrumental in ensuring that the policy succeeds through allocation financial resources for school infrastructural expansion and recruitment of teachers.

The roll-out and implementation of the new Competency Based Curriculum (CBC) was undertaken during the tenure of this Committee. The Committee is credited for midwifing and setting the pace for rollout of CBC which is currently at grade 6 through approving of resources required to support various CBC interventions. The interventions among others include improvement and approval of the revised Sessional Paper No. 1 of 2019 on a Policy Framework for Reforming Education and Training for Sustainable Development in Kenya and tabled report on the its consideration of the Sessional Paper, lobbying and allocation of resources for expansion of the infrastructure include construction of CBC classrooms, recruitment of teachers, training of teachers on CBC and approving resources for the operationalization of the newly established State Department for Implementation of Curriculum Reforms.

The Committee was able to provide resources for expansion and infrastructure improvement in institutions of basic learning (primary and secondary) to support the 100% transition policy. Through this funding, the number of new classrooms and other amenities such as laboratories and desks have increased in schools as well as the rehabilitation of the existing infrastructure. In addition, at the inception of the new curriculum, the Committee has provided resources to support construction of 10,000 classrooms as part of the Presidential directive. The construction of these classrooms is ongoing and it is expected that the next Education Committee will be able to undertake inspection tours and also provide additional resources to ensure that the 10,000 classrooms are constructed in readiness for 2023 and 2024 double transition.

The Committee is credited for midwifing and setting the pace for rollout of CBC which is currently at grade 6 through approving of resources required to support various CBC interventions. The interventions among others include expansion of the infrastructure include construction of CBC classrooms, recruitment of teachers, training of teachers on CBC and approving resources for the operationalization of the newly established State Department for Implementation of Curriculum Reforms.

The Committee was able to support social interventions in the education sector through approval of resources namely provision of sanitary towels for school going children as well as provision of meals through the school feeding programme. These two interventions have significantly contributed to retaining of vulnerable learners in schools. The Committee has set the momentum for these two programmes and has also initiated the process of re-mapping the areas to benefit from these programmes to ensure that all deserving learners are able to access these social interventions. The onus is on the next Committee to ensure that the re-mapping is completed and additional resources are provided to support these interventions.

The Committee has been able to approve and provide resources for recruitment of teachers. The TSC has been able to recruit approximately 5,000 teachers annually through the support of the Committee. This has gone a long way in easing the teacher shortage in the country and in so doing, support the provision of quality education through the right teacher to pupil ratio. More is expected on this and it is an expectation that the next Committee will continue to support the TSC to have more teachers in our public schools.

The Committee has supported the operationalization and working of various SAGAs within the Education sector through provision of resources. Some of the SAGA's supported are TVETA, CDACC, KISE, KICD, SEPU, KNEC, UFB, and NACONEK among others. The support has enabled these SAGAs to execute their mandate and support the provision of quality education, learning and training.

During the tenure of this Committee, resources were provided for the establishment of the National Educational Information Management System (NEMIS) as a single source of truth for learners in basic institutions of learning. NEMIS has been helpful in providing relevant information and attributes of learners which has assisted greatly in disbursing capitation funds in schools as well as guiding admissions in secondary schools. It is the Committee wish that the next Committee pursues the setting up of Education information system that will cover learners from ECD up to the University level especially under the new CBC curriculum;

During term of this Committee that the COVID 19 pandemic broke out in the Country which disrupted learning and academic calendar for the learning institutions. The Committee was able to approve resources to support the Ministry of Education respond to the pandemic and ensure that the learners are back to school. This included resources to expand WASH facilities as well as provision of desks to support the social distancing rule.

The Committee is elated that as its tenure comes to an end, the academic calendar is returning to normalcy in 2023 as it was before the pandemic. It is the Committee's hope that the next Committee will continue to support learning institutions in the country especially on the infrastructure aspect to support the government efforts in eliminating the pandemic in the country.

(b) University Education and Research

The Committee held consultative meetings all stakeholders in the university sector to identify and address the challenges facing the university education in Kenya. The Committee proposed recommendations to improve the university education sector which include enhancing budgetary funding of Higher Education Loans Board. This will in turn lead to increased loans and bursaries to support needy students to supplement household contribution from the students rather than increasing fees, review of the differentiated unit cost formula to ensure equity in funding of all universities regardless of their size, reviewing relevance of courses offered in the universities to ensure that the graduates leave universities with marketable skills and enhancing allocation to research science and technology and innovation and implementation of the national research priorities framework.

The Committee recommendations are currently being considered by the Ministry for implementation. This is expected to streamline the state of university education in the country.

The Committee has supported the implementation of various Collective Bargaining Agreements (CBA's) between the teachers and the TSC as well as lecturers and the various public universities. The work is cut out for the next Committee especially on the CBA for university academic staff.

The Committee also provided funding for various capital projects which the Universities and its SAGA's within the State Department. Some of the projects have been completed during the tenure of this Committee such as the NACOSTI Headquarters in Kabete whereas others are still ongoing. The Committee has been able to make a number of oversight visits to some of the projects. The Committee is hopeful that most of these projects will be completed in the 13th Parliament for public benefit and that the next Committee will support their implementation.

(c) Engagement with the State Department for Vocational and Technical Training

The Committee scrutinized various policies and reviewed programmes regarding vocational and technical training to provide for the governance and management of institutions offering technical and vocational education and training; to provide for coordinated assessment, examination and certification; to institute a mechanism for promoting access and equity in training; to assure standards, quality and relevance.

Provision of resources for capitation to TVET learners. It is under the tenure of this Committee that TVET learners began receiving a capitation of Kshs 35,000 per learner enrolled in a public TVET institution. This has lessened the burden for parents and ensured enrolment levels at TVET institutions increased. At least Kshs 5.2 billion is provided annually for capitation to TVET learners. Due to increased enrolment levels, this amount has not been enough to cater for all learners. The 13th Parliament Committee has the task to ensure that more resources are provided for capitation.

It is under the tenure of this Committee that TVET learners were able to access loans from the Higher Education Loans Board (HELB) which again has enabled learners to pursue technical education. As in the case with capitation, due to increased enrolment, the HELB has been constrained in giving support to all TVET learners requiring support. The onus is on the next Committee to ensure that HELB is adequately supported to ensure that all TVET learners are able to access the HELB loan.

It is also under the tenure of the 12th Parliament Education Committee that TVET institutions expanded rapidly which in turn expanded access to technical education. The government through the support of the Committee expanded TVETS across the country to ensure that each constituency has a TVET institution. To ensure that quality and relevant education is provided in these institutions, they require equipping. The equipping has mostly been done through development partners and it is now the work of the next Committee to ensure that more GOK resources are Committed towards equipping of TVET institutions;

Expansion of access to TVET and University institutions in the country. 53 new TVCs were completed and operationalized. Under the GoK/China equipping project, 134 TVCs were equipped with state-of-the-art equipment and provision of capitation of Kshs. 30,000 to every learner in TVET institution. Rehabilitation of village polytechnics and home craft centres through conditional grants was also done during the term of this Committee.

(d) Engagement with the State Department for Post Training and Skills Development

The Committee engaged the Department to ensure sustainable coordination of skills development and improvement for national development through implementation of strategic programmes aimed at building the appropriate institutional linkages among the various players.

To realize its objective the Committee directed the Department to review existing supportive policies, institutional and legal frameworks to effectively address the economy's skills needs and requirements.

The Committee has also supported the operationalization of the State Department for Post Training and Skills Development through funding.

(e) Engagement with the State Department for Implementation of Curriculum Reforms

The Committee vetted and approved and recommended for the appointment of the Principal Secretary in the newly established State Department for Implementation of Curriculum Reforms in the Ministry of Education.

The Committee scrutinized the programmes of the State Department to ensure that it provides promotes and coordinates competency-based learner-centered education, training and research for sustainable development. Ultimately this will lead to empowerment of individuals to become responsible and competent citizens who value education as a lifelong process.

This Committee engaged the Kenya Institute of Curriculum Development to review the new textbook policy that was adopted by the Government in 2018 to enhance timely and cost-effective provision of textbooks for every pupil enrolled in primary and secondary school.

The review was aimed to improve distribution of text books to ensure books reach the schools and match the enrolment in the schools to avoid oversupply. The Committee further suggested supply of reference books, set books and learning materials to reduce the burden of the parents.

The Committee has also supported the operationalization of the State Department for State Department of Implementation of Curriculum Reforms through funding.

(f) Oversight of the Teachers Service Commission

The Committee engaged the Teachers Service Commission policy matters and on management of the teaching service.-

The Committee monitored the following:-

- (i) The number of primary and secondary school teachers recruited against the set target as well as distribution in terms of posting.
- (ii) Fair recruitment of teachers
- (iii) Equitable distribution of newly recruited teachers per county to address areas with acute shortage.
- (iv) Recruitment of intern teachers as a stop gap measure to address teacher shortage.
- (v) Approved budget recruitment of secondary school teachers to support 100% transition as well as to recruit contract intern teachers.

Continuous monitoring of the staffing policies for teachers by the Committee is meant to ensure sufficient teaching force that is equitably distributed in all public schools.

The Committee vetted and recommended for approval a total of nine nominees for the position of Chairperson and Members of the Teachers Service Commission. The appointment of the Commissioners led a fully constituted Commission to duly perform its mandate given the central role it plays in the management of the teachers in the country.

The Committee also considered the Teacher Professional Development programme introduced by the Teachers Service Commission which raised concerns among the teachers. The Committee in its report to the Houses recommended that roll out of the program be suspended to allow extensive public participation as required under Article 232(1)(d) of the Constitution and take into account the views of teachers, teachers trade unions and other stakeholders with a view of building consensus on the programme and that the cost of the programme be paid for by the Government.

The Committee also made recommendations on policies regarding recruitment and delocalization of teachers.

4.0 CHALLENGES AND RECOMMENDATIONS

Some of the challenges that the Committee encountered in the course of discharging its mandate include:

1. The Education sector is wide comprising of the five State Departments under the Ministry and a constitutional Commission, the Teachers Service Commission. This has hampered effective parliamentary oversight of the activities, administration, policies and operations of the agencies in the sector in spite of the sub-committees established by the Committee.
2. The unprecedented large number of Questions from Members of Parliament and public petitions referred to the Committee consumed a lot of Committee's time at the expense of consideration of other business such as Bills and scrutiny of programmes and policies of the Ministry and its departments and the effectiveness of implementation of such policies.
3. Lack of effective feedback mechanism on the extent to which Committee recommendations adopted by the House have been implemented by government agencies.
4. Slow, partial or non-implementation of Committees recommendations by government agencies. For instance, the Committees recommendation in its Report on suspension of Teachers Professional

Development is yet to be implemented by TSC while the implementation of Committee's recommendations on university reforms by the State Department for University Education and Research has been inordinately slow.

5. Cabinet Secretaries invited to attend Committee meetings would sometimes not show up as requested. This interfered with the Committee's programme of activities and slowed down the Committee's work.
6. Public officers invited to provide information on a particular matter before the Committee have often cited Standing Order No. 89 on *subjudice* rule and argued that discussion of the matter will prejudice its fair determination in court of law even when the matter is not referring to active criminal or civil proceedings as contemplated in the Standing Orders. A lot of time is lost in seeking advice on whether the Standing Order should be invoked or not which delays, undermines or compromises consideration of the matter by the Committee.
7. The twenty-one (21) days allocated for scrutiny of Bills is limited as it fails to factor in the size and content of each Bill. Similarly, the duration of sixty (60) days for considering consideration and concluding petitions is not sufficient.
8. The timelines of 14 days for scrutiny of budget estimates and supplementary budget for the Departments by Committees are unrealistic. This leads to lack of thorough examination of budget estimates and evaluation of programmes
9. Lack of adequate resources and delayed exchequer releases leading to inability by Committees to implement its work plans effectively.
10. Alteration or rejection of Committees recommendations by Budget and Appropriation Committee (BAC) during the budget making process.
11. The COVID-19 pandemic slowed the performance of the Committee during the second half of 2020 resulting to lapsing of some business or lack of proper interrogation.

The Committee Recommends as follows;

1. That the Committee on Education of the 13th Parliament ensures that the new curriculum is fully implemented as it transits to junior secondary in 2023 including bringing on board more ideas to improve its rollout. This will ensure that the Kenyan child is able to access quality and transformative education that fits in the dynamic world that we live in. The 13th Parliament has the onus to also ensure that during the implementation no child is left behind in line with the "quality education for all" clarion call.
2. The Committee on Education of the 13th Parliament fully intervene and address the systemic challenges facing the higher education subsector especially the public universities.
3. That the National Treasury with the approval of the incoming Committee fully funds the Differentiated Unit Cost (DUC) fully and ensure financial sustainability of the public Universities.
4. Operationalization of the State Department for Post Training and Skills Development as well as the State Department of Implementation of Curriculum Reforms through funding and adequate human

resource capital to effectively deliver on their respective mandates. The two Departments are still at budding stage and will require more support especially funding to ensure they are fully operational.

5. The successor Committee should propose budgetary and policy interventions to ensure:
 - i) Provision of adequate funds to cater for capitation in various levels of learning and more so to secondary learners as they transit to junior secondary school in 2023 where the number of secondary school learners is expected to increase from 3 billion to 4.4 billion. An additional Kshs 25 billion is required for capitation for secondary schools and additional Kshs 7 billion for TVET learners.
 - ii) Completion of the construction of the 10,000 CBC classrooms as well as undertaking inspection visits across the country to assess the quality and value for money;
 - iii) Ascertain the preparedness of the Ministry in administering the Competency Based Curriculum summative assessment for an estimated 1.4 million grade 6 learners who will transition to junior secondary school in 2023.
 - iv) Provision of support to Early Childhood Centres by the Ministry of Education and the county governments to transit learners to the CBC successful CBC implementation
 - v) Lobby for budgetary provision to cater for training of teachers under the Teachers Professional Development (TPD) programme in line with the 12th House resolution that the government absorbs the cost of this training.
 - vi) Address Collective Bargaining Agreement signed between University Staff and Inter Public Universities Consultative Forum. (2017 -2022)
 - vii) Support the establishment the University Education information system through resource allocation. This will go a long way in supporting the envisaged university reforms by creating a single source of truth for Universities and University Students which will support proposer budgeting and planning.
 - viii) Ensure the review of the capitation amount provided for public primary school learners and propose adjustments to the capitation amount to be in tandem with the prevailing economic situation.
 - ix) Support the differentiated course cost for TVET's as a model for funding TVET institutions
6. The successor Committee of the 13th Parliament should form at least four sub-committees' specific tasks within the jurisdiction of the full committee for in-depth interrogation and expeditious consideration of business referred to the Committee.
7. The timelines for budget scrutiny processes, consideration of bills and petitions should be reviewed for proper and thorough interrogation.
8. Lack of adequate funding for the Committee to conduct field visits when required and foreign benchmarking visits.
9. Enough resources should be availed within the stipulated time to enable Committees implement their work plans effectively.

10. The Committee should lobby and allocate more funds to the Teachers Service Commission for recruitments of at least 20, 000 teachers to address the current shortage of over 100,000 teachers in schools across the country.
11. The Committee should follow up and ensure that all reports by the Committee on Education and Research of the 12th Parliament are implemented by the relevant agencies.

5.0 PENDING BUSINESS BEFORE THE COMMITTEE

The following business was not concluded by the Committee as at 9th June 2022: -

- (i) The Co5nty Vocational Education and Training, 2021. (Senate Bill No. 4 of 2021)
- (ii) Petition regarding amendments to the Universities Act, 2012 by Mr. Patrick Kaberia, PAWA Africa.
- (iii) Petition regarding effects of poverty-related hardships on education standards in Rachuonyo north sub-county.

The two petitions were not concluded as they were referred to the Committee towards the end of the Session during which time the Committee was prioritized conclusion various other business referred to the Committee earlier.

In compliance with Article 118 (1) (b) of the Constitution and National Assembly Standing Order 127(3), the Committee invited the general public and stakeholders to submit memoranda on the Bill on 22nd February, 2022 and it received submissions from the Ministry of Education, the Council of Governors and the Association of Vocational Trainers in Kenya. Consideration of the Bill was not concluded due to quorum hitches that hit the Committee towards the end of the Session.

PART FOUR

4.0 REASONS AS TO WHY THE COMMITTEE HAD PENDING BUSINESS AT THE END OF THE 12TH PARLIAMENT

The Committee experienced the following challenges which made it difficult for it to optimally discharge its mandate:

The COVID-19 pandemic affected the frequency of meetings and it made it difficult to meet stakeholders to prosecute matters before the Committee. This affected the Committee's efficiency in the execution of its mandate.

- (i) The Court Ruling on the Petition by the Senate regarding consideration of Bills between the two Houses of Parliament halted consideration of Bills in the National Assembly for a while. This increased the backlog of Bills in the Committee.
- (ii) Unavailability of Government officials when invited for meetings to consider business before the Committee. This made it difficult for the Committee to discharge its mandate effectively.
- (iii) Some Members whose business was referred to the Committee were not available when invited for Committee meetings to consider their Questions, Legislative Proposals, Statements or Petitions.
- (iv) Difficulty in raising quorum because of the 2022 General Elections, especially in Sixth Session slowed down activities of the Committee.
- (v) Inadequate committee meeting rooms and furniture occasionally led to delays in starting meetings and at times cancellation of meetings.

SIGNED.....

DATE.....

HON. FLORENCE MUTUA, CBS, MP
CHAIRPERSON,

DEPARTMENTAL COMMITTEE ON EDUCATION AND RESEARCH

**MINUTES OF THE 25TH SITTING OF THE DEPARTMENTAL COMMITTEE ON
EDUCATION AND RESEARCH HELD ON SUNDAY, 5TH JUNE 2022, IN SIMBA HALL,
BOMA HOTEL, AT 10.30 AM**

PRESENT

1. Hon. Florence M. Mutua, MP – **Chairperson**
2. Hon. Geoffrey Odanga, MP
3. Hon. (Dr.) Pamela Ochieng, MP
4. Hon. (Eng.) Nzambia Kithua, MP
5. Hon. (Prof.) Zadoc Ogutu, MP
6. Hon. Eric Muchangi, MP
7. Hon. Eve Obara, MBS, MP
8. Hon. Jerusha Momanyi, MP
9. Hon. Joseph Tonui, MP
10. Hon. (Dr.) Wilson Kogo, MP
11. Hon. John Paul Mwirigi, MP

ABSENT WITH APOLOGY

1. Hon. Wambugu Ngunjiri, MP - **Vice- Chairperson**
2. Hon. Jackson Lekumontare, MP
3. Hon. Omboko Milemba, MP
4. Hon. Peter Lochakapong, MP
5. Hon. Wilson Sossion, MP
6. Hon. (Dr.) Daniel Kamuren Tuitoek, MP
7. Hon. Gichuki Mugambi, MP
8. Hon. Mohammed Ali Lokiru, MP

COMMITTEE SECRETARIAT

1. Ms. Grace Wahu – Clerk Assistant III
2. Mr. Eric Kanyi – Fiscal Analyst I
3. Ms. Mercy Wanyonyi – Legal Officer I
4. Ms. Winnie Kulei – Research Officer II
5. Mr. Collins Mahamba – Audio Officer
6. Mr. David Milimo – Hansard Officer III

MIN. NO. EDUC/2022/122: PRELIMINARIES

The meeting was called to order at 10.45 a.m. A word of prayer was said by Hon. Pamela Ochieng, MP. The agenda of the meeting was adopted having been proposed by Hon. Joseph Tonui, MP, and seconded by Hon. Geoffrey Odanga, MP.

MIN. NO. EDUC/2022/123: CONFIRMATION OF MINUTES

Confirmation of minutes was deferred to the next sitting.

MIN. NO. EDUC/2022/124: ADOPTION OF THE COMMITTEE EXIT REPORT
COMMITTEE CHALLENGES

The Committee considered the Report and made the following observations: -

1. The Education sector is wide comprising of the five State Departments under the Ministry and a constitutional Commission, the Teachers Service Commission. This has hampered effective parliamentary oversight of the activities, administration, policies and operations of the agencies in the sector in spite of the sub-committees established by the Committee.
2. The unprecedented large number of Questions from Members of Parliament and public petitions referred to the Committee consumed a lot of Committee's time at the expense of consideration of other business such as Bills and scrutiny of programmes and policies of the Ministry and its departments and the effectiveness of implementation of such policies.
3. Lack of effective feedback mechanism on the extent to which Committee recommendations adopted by the House have been implemented by government agencies.
4. Slow, partial or non-implementation of Committees recommendations by government agencies. For instance, the Committees recommendation in its Report on suspension of Teachers Professional Development is yet to be implemented by TSC while the implementation of Committee's recommendations on university reforms by the State Department for University Education and Research has been inordinately slow.
5. Cabinet Secretaries invited to attend Committee meetings would sometimes not show up as requested. This interfered with the Committee's programme of activities and slowed down the Committee's work.
6. Public officers invited to provide information on a particular matter before the Committee have often cited Standing Order No. 89 on *subjudice rule* and argued that discussion of the matter will prejudice its fair determination in court of law even when the matter is not referring to active criminal or civil proceedings as contemplated in the Standing Orders. A lot of time is lost in seeking advice whether the Standing Order should be invoked or not which delays, undermines or compromises consideration of the matter by the Committee.
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8. The timelines of 14 days for scrutiny of budget estimates and supplementary budget for the Departments by Committees are unrealistic. This leads to lack of thorough examination of budget estimates and evaluation of programmes.
9. Lack of adequate resources and delayed exchequer releases leading to inability by Committees to implement its work plans effectively.
10. Alteration or rejection of Committees recommendations by Budget and Appropriation Committee (BAC) during the budget making process.
11. The COVID-19 pandemic slowed the performance of the Committee during the second half of 2020 resulting to lapsing of some business or lack of proper interrogation.

COMMITTEE RECOMMENDATIONS

The Committee made the following recommendations

1. That the Committee on Education of the 13th Parliament ensures that the new curriculum is fully implemented as it transits to junior secondary in 2023 including bringing on board more ideas to improve its rollout. This will ensure that the Kenyan child is able to access quality and transformative education that fits in the dynamic world that we live in. The 13th Parliament has the onus to also ensure that during the implementation no child is left behind in line with the “quality education for all” clarion call.
2. The fully intervene and address the systemic challenges facing the higher education subsector especially the public universities.
3. That the National Treasury with the approval of the incoming Committee fully funds the Differentiated Unit Cost (DUC) fully and ensure financial sustainability of the public Universities.
4. Operationalization of the State Department for Post Training and Skills Development as well as the State Department of Implementation of Curriculum Reforms through funding and adequate human resource capital to effectively deliver on their respective mandates. The two Departments are still at budding stage and will require more support especially funding to ensure they are fully operational.
5. The successor Committee should propose budgetary and policy interventions to ensure:
 - i) Provision of adequate funds to cater for capitation in various levels of learning and more so to secondary learners as they transit to junior secondary school in 2023 where the number of secondary school learners is expected to increase from 3 billion to 4.4 billion. An additional Kshs 25 billion is required for capitation for secondary schools and additional Kshs 7 billion for TVET learners.
 - ii) Completion of the construction of the 10,000 CBC classrooms as well as undertaking inspection visits across the country to assess the quality and value for money;
 - iii) Ascertain the preparedness of the Ministry in administering the Competency Based Curriculum summative assessment for an estimated 1.4 million grade 6 learners who will transition to junior secondary school in 2023.
 - iv) Provision of support to Early Childhood Centres by the Ministry of Education and the county governments to transit learners to the CBC successful CBC implementation
 - v) Lobby for budgetary provision to cater for training of teachers under the Teachers Professional Development (TPD) programme in line with the 12th House resolution that the government absorbs the cost of this training.
 - vi) Address Collective Bargaining Agreement signed between University Staff and Inter Public Universities Consultative Forum. (2017 -2022)
 - vii) Support the establishment the University Education information system through resource allocation. This will go a long way in supporting the envisaged university reforms by creating a single source of truth for Universities and University Students which will support proposer budgeting and planning.

- viii) Ensure the review of the capitation amount provided for public primary school learners and propose adjustments to the capitation amount to be in tandem with the prevailing economic situation.
 - ix) Support the differentiated course cost for TVET's as a model for funding TVET institutions
6. The successor Committee of the 13th Parliament should form at least four sub-committees' specific tasks within the jurisdiction of the full committee for in-depth interrogation and expeditious consideration of business referred to the Committee.
 7. The timelines for budget scrutiny processes, consideration of bills and petitions should be reviewed for proper and thorough interrogation.
 8. Lack of adequate funding for the Committee to conduct field visits when required and foreign benchmarking visits.
 9. Enough resources should be availed within the stipulated time to enable Committees implement their work plans effectively.
 10. The Committee should lobby and allocate more funds to the Teachers Service Commission for recruitments of at least 20, 000 teachers to address the current shortage of over 100,000 teachers in schools across the country.
 11. The Committee should follow up and ensure that all reports by the Committee on Education and Research of the 12th Parliament are implemented by the relevant agencies.


The Report on the Committee Exit Report was unanimously adopted having been proposed by Hon. Jerusha Momanyi, MP and seconded by Hon. (Prof.) Zadoc Ogutu, MP.

MIN. NO. EDUC/2022/125: ANY OTHER BUSINESS

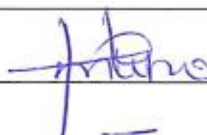
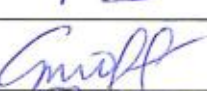
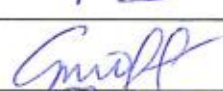


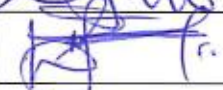









There was no other business

MIN. NO. EDUC/2022/126: ADJOURNMENT

There being no other business, the meeting was adjourned at 1.23 pm. The next meeting will be held on notice.

SIGN  DATE 08/06/22
HON. FLORENCE MUTUA, CBS, MP
CHAIRPERSON, COMMITTEE ON EDUCATION AND RESEARCH

KENYA NATIONAL ASSEMBLY
COMMITTEE ON EDUCATION AND RESEARCH
Adoption of the Committee Exit Report

	NAME	
1.	Hon. Florence Mutua, CBS, MP - Chairperson	
2.	Hon. Ngunjiri Wambugu, CBS, MP - Vice Chairperson	
3.	Hon. Geoffrey Odanga, MP	
4.	Hon. (Dr.) Pamela Ochieng, MP	
5.	Hon. (Eng.) Nzambia Kithua, MP	VIRTUAL
6.	Hon. (Prof.) Zadoc Ogutu, MP	
7.	Hon. Eric Muchangi, MP	
8.	Hon. Eve Obara, MBS, MP	VIRTUAL
9.	Hon. Jackson Lekumontare, MP	
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14.	Hon. Wilson Sossion, MP	
15.	Hon. (Dr.) Wilson Kogo, MP	
16.	Hon. (Dr.) Daniel Kamuren Tuitoek, MP	
17.	Hon. James Gichuki Mugambi, MP	
18.	Hon. John Paul Mwirigi, MP	
19.	Hon. Mohammed Ali Lokiru, MP	