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THE KENYA INSTITUTE OF CURRICULUM DEVELOPMENT (AMENDMENT) BILL, 2019

A Bill for

AN ACT of Parliament to amend the Kenya Institute of Curriculum Development Act and for connected purposes

ENACTED by the Parliament of Kenya, as follows—

Short title.

1. This Act may be cited as the Kenya Institute of Curriculum Development (Amendment) Act, 2019.

Amendment of section 4 of No. 4 of 2013.

2. The Kenya Institute of Curriculum Development Act is amended in section 4 by inserting the following new paragraphs immediately after paragraph (m)—

"(ma) incorporate personal safety skills, self-defence, demonstrations on security drills, first aid, detection and response to weapons and evacuation procedures in curriculum development;

"(mb) incorporate psychosocial skills and services to students in curriculum development".

MEMORANDUM OF OBJECTS AND REASONS

The principal object of this Bill is to enhance disaster risk reduction (DRR) in learning institutions. The school curricula do not provide the learners with education on safety, particularly on how to conduct security drills, evacuation, first aid, how to locate explosives, how to sense danger, among other safety-related teachings.

Statement on the delegation of legislative powers and limitation of fundamental rights and freedoms

The Bill does not delegate legislative powers nor does it limit fundamental rights and freedoms.

Statement as to whether the Bill concerns county governments

The Bill does not affect the functions of the county governments and is therefore not a Bill concerning counties for purposes of the Standing Orders. Section 16 of Part 1 of the Fourth Schedule of the Constitution assigns the national government a function on education policy, standards, curricula, examinations and the granting of university charters. Since the amendment touches on curriculum development, this does not concern county governments.

Statement as to whether the Bill is a money Bill within the meaning of Article 114 of the Constitution

The Bill is not a money Bill for the purposes of Article 114 of the Constitution as the enactment of this Bill will not occasion additional expenditure of public funds.

Dated the 28th February, 2019.

JOYCE EMANIKOR,
Member of Parliament.

Section 4 of the principal Act which it is proposed to amend—

4. The functions of the Institute shall be to—

(a) advise the Government on matters pertaining to curriculum development;

(b) evaluate, vet and approve, for application in Kenya, any local and foreign curricula and curriculum support materials in relation to the levels of education and training" referred to in paragraph (d);

(c) implement the policies relating to curriculum development in basic and tertiary education and training;

(d) develop, review and approve programmes, curricula and curriculum support materials that meet international standards for—

(i) early childhood care, development and education;

(ii) pre-primary education;

(iii) primary education;

(iv) secondary education;

(v) adult, continuing and non-formal education;

(vi) teacher education and training;

(vii) special needs education; and

(viii) technical and vocational education and training.

(e) initiate and conduct research to inform curriculum policies, review and development;

(f) collect, document and catalogue information on curricula, curriculum support materials and innovations to create a data bank and disseminate the information to educational institutions, learners and other relevant organisations;

(g) print, publish and disseminate information relating to curricula for basic and tertiary education and training;

(h) collaborate with other individuals and institutions in organizing and conducting professional development programmes for teachers, teacher trainers, quality assurance and standards officers and other officers involved in education and training on curriculum programmes and materials;

(i) develop, disseminate and transmit programmes and curriculum support materials through mass media, electronic learning,

distance learning and any other mode of delivering education and training programmes and materials;

(j) promote equity and access to quality curricula and curriculum support materials;

(k) promote appropriate utilisation of technology to enhance innovations and achievement of a knowledge based economy;

(l) offer consultancy services in basic and tertiary education and training;

(m) incorporate national values, talent development and leadership values in curriculum development;

(n) receive, consider, develop and review curriculum proposals; and

(o) perform such other function as may be assigned to it under this Act or any other written law.